

# **Higher Education**

& Vocational Education and Training 2025 Prospectus for International Students

Your Future is not a Dream,
Your Ambition starts Now!



CRICOS Provider No: 03578M TEQSA Provider No: 14300 RTO Provider No: 21986 ABN: 64 132 773 249



Master of Information Technology

CRICOS: 117376G

**Graduate Diploma of Information Technology** 

CRICOS: 117375H

**Business Courses** 

Master of Business Administration (Information Systems)

**Graduate Diploma of Business Administration** 

CRICOS: 112680F

**Graduate Certificate in Business Administration** 

CRICOS: 112681E

**Bachelor of Business** 

CRICOS: 111248H

**Bachelor of Accounting** 

CRICOS: 0101915

Diploma of Business

CRICOS: 111489B | Course Code: BSB50120

**Certificate IV in Leadership and Management** 

CRICOS: 103987F | Course Code: BSB40520

**Diploma of Leadership and Management** 

CRICOS: 104316D | Course Code: BSB50420

Graduate Diploma of Management (Learning)

CRICOS: 106370D | Course Code: BSB80120

**Engineering Course** 

**Advanced Diploma of Civil Construction Design** 

CRICOS: 110319F | Course Code: RII60520

**Hospitality Courses** 

Certificate III in Commercial Cookery CRICOS: 109860F | Course Code: SIT30821

**Certificate IV in Kitchen Management** 

CRICOS: 109527H | Course Code: SIT40521

Diploma of Hospitality Management

CRICOS: 112200E | Course Code: SIT50422

**Higher Education** 

& Vocational Education and Training







#### A message from the CEO Ben Saporta

Lyons College aims to provide our students with an exciting, high quality, rewarding and fun educational experience and internationally recognised educational qualifications to help our students achieve their future objectives and pursuits.

Our high quality and experienced lecturers and tutors support our students in their journey by providing personalised learning support and ongoing assistance with their studies. They will encourage and guide our students to strive for and achieve their best.

The academic environment at Lyons College values critical thinking and inquiry, academic excellence cultural diversity and ethical behavior. Everyone in the Lyons College community is focused on developing well-rounded students including student welfare as well as academic success.

We invite you to join us perhaps as a student, part of our team and part of our community. Lyons College promotes an environment characterised by fairness, support and encouragement so that all members of our community achieve their personal and professional aspirations.

I would like to finish this message with a message of appreciation. I would like to say a big thank you to all our students. I am inspired by your energy and dedication in your studies with us.

Ben Saporta CEO

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# Inspiration of Lyons College

**Lyons College** is named after two of Australia's most respected and ground-breaking public figures, Joseph and Enid Lyons. Joseph (1879-1939) and Enid's (1897-1981) stories both reflect future- focused values. Joseph and Enid Lyons began their professional careers as schoolteachers. They both went on to enter politics with a view to improving th educational opportunities, health and welfare, and economic prosperity of twentieth-century Australians. While raising their 11 children, Joseph became the first person elected both State Premier (Tasmania, 1923-1928) and Prime Minister (1932-1939) while Enid became the first Australian woman elected to the Federal House of Representatives (1943-1951). A political powerhouse, Enid, the 'rabble- rouser' and Joe, the 'firebrand' were the disrupters of their day. They embraced technology, social inclusivity, actively fought for gender equality and the right to free, quality education in Australia.

The Lyons' leadership of change agendas demonstrate the importance of persuasive communication skills and charisma, forging workable relationships between otherwise opposing parties for the good of Australia's future. The achievements of Joseph and Enid Lyons are a testament to Lyons College to their community and their capability to listen to and work with other stakeholders to achieve social and economic reform. It is here that Lyons College finds its inspiration.

Note: Lyon's College and the use of the Lyons name is not connected with or endorsed by the Lyons family.



# Why Choose Lyons College?

#### **Perfect Location**

Lyons College Melbourne is situated in the heart of the bustling city, offering an exceptional location for students who seek a diverse and vibrant learning environment. The college is just a stone's throw away from some of Melbourne's most iconic landmarks, such as the Royal Botanic Gardens and the National Gallery of Victoria. Additionally, Lyons College Melbourne is located near several student resources that provide valuable support and assistance. These include student services centers, health clinics, and counseling services. The college also has excellent transport links, with several tram and bus stops located nearby, making it easy for students to travel to and from campus. Overall, Lyons College Melbourne's location is perfect for students who wish to immerse themselves in a dynamic city environment while having access to top-notch academic resources and student services.

#### Career pathway - BACC, BBUS, MBA(IS), Master of IT

Lyons College Melbourne is offering a strong and practical foundation for students aiming to build careers in accounting, business, management, and IT. Providing students with both theoretical knowledge and practical skills is key in preparing them for real-world challenges, especially in fast-moving sectors like accounting. The option for Bachelor of Accounting students to apply for Associate Membership of CPA Australia and Provisional Membership of CA ANZ is a great benefit, as it sets them on a path toward professional recognition in the accounting industry. Lyons College is focused on ensuring students are well-prepared for their careers with industry-standard qualifications.

#### **Learning at Lyons College**

Our experienced and dedicated staff are passionate about teaching and are committed to providing high-quality instruction to our students. Our teaching faculty includes qualified industry professionals who bring real-world experience and expertise to the classroom, giving our students a practical understanding of the skills and knowledge needed to succeed in their chosen field.

In addition to our teaching faculty, we have a team of highly trained and supportive staff who are committed to provide the resources and support that students need to succeed. Our support staff includes academic officers, student support officers, and career services professionals, who work together to ensure that students receive the guidance, pastoral care and assistance they need to achieve their goals.

#### **College Culture at Lyons College**

We foster a college culture that is defined by flexibility, openness, transparency, and freedom of expression. We believe that a supportive and inclusive learning environment is crucial for the success of our students and the college community as a whole. Overall, Lyons College Melbourne's college culture is defined by flexibility, openness, transparency, and freedom of expression. We are committed to provide supportive and inclusive learning environment that values diversity, encourages open communication, and fosters a sense of community.



#### **Our Vision**

To make a positive contribution to industry, society and community through industry focused education.

#### **Our Mission**

To be the provider of choice for students by providing innovative, industry specific, flexible and quality courses that have real job outcomes.

#### **Our Values**

Progress towards our mission is guided by a set of core values that underpin all of Lyons College's activities. These core values are:

Accountability, Integrity, Quality, Inclusion and Student Focus.

#### **Accountability**

Accountability means striving for excellence and being answerable to ourselves and our community. This will be reflected by holding each other to account, striving for optimal impact and relevance through working together and making a positive and valued contribution to industry, society and community.

#### Integrity

Integrity means expecting and applying the highest personal, professional and ethical standards in all our actions. This will be reflected in transparency, consistency and fairness in our conduct and practices.

#### Quality

Lyons College strives to ensure that its educational offerings remain of the highest quality and relevant to student, staff community and employer needs. This will be reflected in the contribution that our students, alumni and staff provide to industry, society and the broader community.

#### Inclusion

Lyons College demonstrates inclusion and diversity through hiring practices, admissions processes, teaching and working environments and through formal policies and procedures. Access will be enhanced for students across a range of socio-economic backgrounds, from both within and outside of Australia, who wish to succeed, prosper and contribute value through further education. Likewise, Lyons College is an equal opportunity employer and will support staff in their ongoing professional development.

#### Student Focus

Lyons College strives to have a student focused mindset that includes listening to student needs and ensuring a positive learning experience. This will be reflected in the quality of our student services and satisfactory of students.





#### **Library and Learning Resources**

As part of our commitment to enable students to achieve their academic endeavours, Lyons College has a physical library on campus. There are many textbooks available, including the prescribed textbooks for all units being taught, both in VET and higher education courses.

As well as this, Lyons College subscribes to various resource and information services where students can access a range of e-books, iournals, articles and other publications.

Lyons College subscribes to multiple online journal collections. The collection features thousands of full-text journals, dissertations, working papers, key business and economics periodicals such as The Economist and Sloan Management Review, country-and industry-focused reports, and major news sources like the Wall Street Journal. The library also contains photocopiers and printers for student use. Resources may be borrowed via the library team or electronically.

#### **Computer Access**

Students will be issued with a Lyons College email address and will have access to Microsoft Office during the entire period of their enrolment. This will be at no cost to the student.

#### Wi-Fi Access

All Lyons College facilities have full student Wi-Fi access

#### Break out rooms for group work

There are several teaching rooms available to students as breakout rooms or group study rooms. These can be booked in advance through reception.

#### **First Aid Facilities**

A first aid kit is available at reception. In the case of a medical emergency, please inform the nearest Lyons College staff member for assistance and guidance.

#### **Communal Kitchen Facility**

Lyons College has created a casual break out area for students containing kitchen facilities. Students have access to a fridge, microwave, sandwich press, kettle and water dispenser. There are couches and chairs and tables to provide a relaxed area for students to hang out in between class or to eat their meals at unchtime.

#### **Teaching Facilities**

To help create an environment for students to succeed, Lyons College has invested in modern campus. There are eight teaching rooms which can be used for lectures or tutorials. All teaching rooms are equipped with audio-visual equipment and students will have access to the Wi-Fi network as well. There are two fully equipped computer labs which can be used for teaching, as well as being used by students when classes are not scheduled.



#### **Accommodation and Expenses**

| Accommodation Type       | Approximate Weekly Price    |
|--------------------------|-----------------------------|
| Hostels and Guest houses | \$90 to \$150 per week      |
| Shared Rental            | \$85 to \$215 per week      |
| Home stay                | \$235 to \$325 per week     |
| Rental                   | \$165 to \$440 per week     |
| Boarding schools         | \$11,000 to \$22,000 a year |

| Expenses Type            | Approximate Weekly Price |
|--------------------------|--------------------------|
| Groceries and eating out | \$80 to \$280 per week   |
| Gas, electricity         | \$35 to \$140 per week   |
| Phone and Internet       | \$20 to \$55 per week    |
| Public transport         | \$15 to \$55 per week    |
| Car (after purchase)     | \$150 to \$260 per week  |

## **Student Wellbeing and Support**



#### **Academic Support**

The Academic Board has mandated that a minimum of one hour of consultation per unit per week will be allowed for each academic staff member teaching unit in any bachelor program.



#### **Administrative Support**

The administrative staff can help with orientation, enrolment matters, official documentation, student fees, scholarships and much more.



#### **Technical Support**

Online after-hours academic support, IT, and software support for resources provided by Lyons College.



#### **Personal Support**

Committed to providing protection for the welfare and well-being of students.



#### **Disability Support**

Lyons College ensures that students who have a disability are afforded every opportunity to succeed in their academic endeavors.



#### **Language Support**

Provide English support classes for students, whom English isn't their first language. It helps students fully grasp the course material and communicate effectively.



#### **Course Overview**

The Master of Information Technology (MIT) is designed to equip students with the technical expertise and strategic acumen required to thrive in the fast evolving IT sector. These programs provide a comprehensive understanding of the latest technological trends, software development practices, data management strategies, and enterprise information systems, preparing graduates to excel in various IT and business environments.

The MIT course offers an advanced, in-depth exploration of information technology, emphasising the development of analytical, critical thinking, and problem-solving skills. Students gain hands-on experience with cutting-edge tools and techniques, fostering the ability to design and implement effective IT solutions that enhance organisational performance and competitiveness.

The Graduate Diploma of Information Technology (GDIT) is a foundational pathway for students seeking to strengthen their IT skills or transition into the field. It covers key areas such as systems analysis, software development, and data processing, ensuring graduates acquire essential competencies to meet industry demands. The GDIT can also serve as a stepping stone towards the MIT program, providing credit and seamless progression for further academic advancement.

Both courses emphasise practical learning, integrating real-world case studies, collaborative projects, and exposure to current industry challenges. With flexible study options, including face-to-face delivery and full-time enrollment, these programs cater to diverse learner needs and professional goals.

Graduates of the MIT and GDIT programs emerge as forward-thinking IT professionals, ready to lead technological innovation, manage complex IT projects and contribute to the digital transformation of organisations across industries.



#### **WIL 604: Work Integrated Learning Project**

The Work-Integrated Learning (WIL) is a capstone unit, which includes an industry internship and is a mandatory component of the course, designed to provide students with practical, hands-on experience. By working closely with industry partners and academic mentors, students apply their theoretical knowledge to solve real-world business challenges, enhancing their problem-solving, project management, and communication skills. This comprehensive unit integrates knowledge from core subjects in a professional context, with students completing an internship, delivering a capstone project, and completing their work with a project report with presentation to internal and external audiences. WIL prepares graduates for the complexities of the workplace and significantly enhances their job readiness and employability.

#### **Career Outcomes**

MIT graduates can expect to gain technical knowledge and skills, which will equip them for the following roles in the workforce.

- Systems Analyst
- Technical Officer
- Programmer
- Software Engineer
- Database manager
- Database Administrator
- Solutions Architect
- Systems Consultant
- Integration Manager
- Testing Manager

Graduates of the GDIT will gain the technical skills to perform the following roles.

- Technical Support Officer
- Systems Analyst
- Software Developer
- Help desk manager
- Database support
- Teste
- Integration developer



## **Master of Information Technology**

| CRICOS Code                     | 117376G   |
|---------------------------------|---|
| Duration                        | Domestic students - 2 years ( 4 study-periods full time) / International Students - 2 years (Full Time)   |
| Study Mode                      | Face to face  |
| Course Fee                      | \$52,800 Total Course Fee   \$13,200/Semester   \$3,300/Unit  |
| Entry Requirement               | Bachelor degree from a recognised tertiary institution (equivalent to AQF7) OR Graduate Diploma of Information Technology or related discipline.  |
| English Proficiency             | Overall IELTS (Academic) score of 6, with a minimum of score of 6 in Writing and Speaking; and a minimum of 5.5 in Listening and Reading or equivalent.   |
| Course Structure                | The Master of Information Technology (MIT) consists of 12 Core units, 3 Elective units, 1 Capstone, (160 credit points total).  |
| BYOD<br>(Bring your own devise) | All students are required to have a laptop with the following minimum specifications:  - Intel Core i5 (10th Generation or later) / AMD Ryzen 5 (4000 Series or later), 8GB RAM, 256 GB SSD and Intel UHD Graphics 620 or AMD Radeon Vega 8  - Windows 10 (64-bit), 2 USB ports, HDMI/Display Port, Wi-Fi and Bluetooth |
| Intake                          | March, *May, July, *September, November   |
| Delivery Location               | Level 4, 303 Collins St, Melbourne, VIC 3000  |

<sup>\*</sup>May and September are special intakes, subject to availability offer by Lyons College.

#### Core/Elective/Specialist/Capstone Units

| Vo. | Core/Ele/Spl/Cap | Code   | Core Unit Name   |
|-----|------------------|--------|--|
| 1   | Core             | MIT402 | User Requirements and Database Concepts                |
| 2   | Core             | MIS400 | Business Information Systems                           |
| 3   | Core             | MIT406 | Systems Development                                    |
| 4   | Core             | MIT400 | Programming Fundamentals                               |
| 5   | Core             | MIT502 | IT Infrastructure, Cybersecurity & Systems Integration |
| 6   | Core             | MIT508 | Software Engineering and Systems Modelling             |
| 7   | Core             | MIT504 | Web applications                                       |
| 8   | Core             | MIS502 | Systems Analysis and Design                            |
| 9   | Core             | MIT506 | Authentic AI: Responsible Learning                     |
| 10  | Core             | MIT500 | IT Project Management                                  |
| 11  | Core             | MIS604 | Business Intelligence                                  |
| 12  | Core             | MIS606 | Enterprise Architecture                                |
| 13  | Elective         | MIT600 | Internet of Things and Sensor Networks                 |
| 14  | Elective         | MIT404 | Networks and Communication                             |
| 15  | Elective         | MIT510 | Virtualisation and Cloud Computing                     |
| 16  | Capstone         | WIL604 | Work Integrated Learning Project                       |

## **Graduate Diploma of Information Technology**

| CRICOS Code                     | 117375H   |
|---------------------------------|---|
| Duration                        | Domestic students - 1 year ( 2 study-periods full time) / International Students - 1 year (Full Time)   |
| Study Mode                      | Face to face  |
| Course Fee                      | \$26,400 Total Course Fee   \$13,200/Semester   \$3,300/Unit  |
| Entry Requirement               | Bachelor degree from a recognised tertiary institution (equivalent to AQF7) OR Graduate Diploma (equivalent to AQF8). OR any Tertiary qualification (Equivalent to AQF5 or AQF6) with five years of relevant work experience in a management or supervisory role.   |
| English Proficiency             | Overall IELTS (Academic) score of 6, with a minimum of score of 6 in Writing and Speaking; and a minimum of 5.5 in Listening and Reading or equivalent.   |
| Course Structure                | Graduate Diploma in Information Technology consists of 8 Core Units, (80 credit points total).  |
| BYOD<br>(Bring your own devise) | All students are required to have a laptop with the following minimum specifications:  - Intel Core i5 (10th Generation or later) / AMD Ryzen 5 (4000 Series or later), 8GB RAM, 256 GB SSD and Intel UHD Graphics 620 or AMD Radeon Vega 8  - Windows 10 (64-bit), 2 USB ports, HDMI/Display Port, Wi-Fi and Bluetooth |
| Intake                          | March, *May, July, *September, November   |
| Delivery Location               | Level 4, 303 Collins St, Melbourne, VIC 3000  |
|                                 |   |

<sup>\*</sup>May and September are special intakes, subject to availability offer by Lyons College.

#### Core/Elective/Specialist/Capstone Units

| No. | Core/Ele/Spl/Cap | Code   | Core Unit Name   |
|-----|------------------|--------|--|
| 1   | Core             | MIT402 | User Requirements and Database Concepts                |
| 2   | Core             | MIS400 | Business Information Systems                           |
| 3   | Core             | MIT406 | Systems Development                                    |
| 4   | Core             | MIT400 | Programming Fundamentals                               |
| 5   | Core             | MIT502 | IT Infrastructure, Cybersecurity & Systems Integration |
| 6   | Core             | MIT508 | Software Engineering and Systems Modelling             |
| 7   | Core             | MIT504 | Web applications                                       |
| 8   | Core             | MIS502 | Systems Analysis and Design                            |





#### **Postgraduate Qualifications**

Master of Business Administration
(Information Systems)
Graduate Diploma of Business Administration
Graduate Certificate in Business Administration

The MBA (IS) develops graduate Business Managers and Information Systems specialist who are ready to participate in business as generalists. Graduates are prepared to be an effective conduit between both the information technology specialists and the key decision makers in the business.

This program takes an interdisciplinary approach to provide work-ready graduates with real world skills. With themes of business intelligence, systems analysis and design, research and data systems projects and strategic planning.

Students can take advantage of our Study-period based system and suggested study pattern through our face-to-face study modes and complete the study in as little as four sstudy periods.

This course allows them to enter or exit via the Graduate Certificate of Business Administration (GCBA) and Graduate Diploma of Business Administration (GDBA).

The Master of Business Administration (Information Systems) MBA(IS) is a masters by coursework program developed to embrace the demand for skilled individuals to work within the Management and IS sectors.

The course is designed to provide flexible study options to enhance knowledge and skills to enhance career prospects. The MBA(IS) has a practical and interdisciplinary focus with the themes of four main areas:

- Soft Skills
- Contextual Specialisation
- Technical Expertise
- Professionalism and Practice

Soft Skills – develops a range of foundation and soft skills including Adaptability, Collaboration, Analytical Skills, and Industry and Occupation Skills.

Contextual Specialisation – Students are then introduced to the foundations of Information Systems (IS), project management and business process management in relation to IS

Technical Expertise – Digital knowledge and skills are critical to students developing skills to being a conduit between the information systems specialists in business and the more business-oriented members of an organisation.

Professionalism and Practice – Research based project and management, systems analysis, business intelligence and finally a professional practice, project based unit to integrate all areas.

In addition, teamwork, sound and ethical decision making and strategic planning are key features of the course. Graduates are trained to apply an advanced body of specialised knowledge to the changing environments in which they work, or aspire to work, as leaders and managers at a broader level of competency from the GDBA.

They develop the cognitive, technical and creative skills to make effective IS business decisions in a global context and develop the leadership and team-building skills necessary to manage information systems in dynamic 21st century organisations. Increased breadth has been developed through the inclusion of advanced project management skills, requirements management and specialised projects on data systems which impacts on contemporary businesses.



**Graduates** also acquire research skills to equip them to interpret and evaluate theoretical propositions and business-related data and to maintain the currency of their MBA(IS) culminates in a business capstone project where research skills are consolidated and applied to a strategic business problem. Students are encouraged to complete an industry placement elective unit to enhance their employability.

The course is planned to be facilitated on-campus via small classes, via intensive teaching sessions developed to suit the complex life circumstances of the student over the duration of the course.

The MBA(IS) course and unit design and development are the result of a collaborative curriculum design process culminating in the production of a face-to-face on-campus experience designed to meet the needs of the working professional and be immediately applicable to their day current and/or future career.

The course objective is to develop graduates who demonstrate a high level of management and technical competence and strong ability to interpret information to solve workplace problems. Graduates need to be able to work between highly technical teams and operational / managerial teams in the organisation to translate needs and possible solutions. Graduates develop skills to determine what IS solutions are possible versus which are realistic in the work place, and they acquire skills in research and problem-solving to use to maintain and develop their professional disciplinary currency once in the workplace. Graduates are prepared to engage in ongoing self-reflection, self-directed learning and professional development activities. Their disciplinary and academic knowledge base also enables them to undertake Master level study.

#### WIL604: Work Integrated Learning

The WIL unit, which incorporates an internship program while delivering a capstone project, offers students an opportunity to work closely with industry partners and academic mentors, enabling students to translate their theoretical knowledge into professional practice. This intensive work-based unit is expected to make the graduates more job-ready.

WIL604, which includes an Industry Internship, requires students to demonstrate their capabilities in delivering a project with the complex problems of real-life organisations, which is essential to complete a systems cycle. It is a comprehensive unit that offers students an opportunity to apply the knowledge and skills acquired earlier in the course across all Core Units and apply them in cross-disciplinary contexts to identify a business issue, articulate thoughts, investigate the key issues, and advance feasible solutions by means of a project life cycle. The material outcome of this capstone project, which integrates theoretical concepts and applies organisational solutions to project management, culminates in submiting a project report followed by delivering an audio-visual presentation in front of an internal and external audience.

#### **Nested Qualifications and entry exit pathways:**

Graduate Certificate of Business Administration Graduate Diploma of Business Administration Administration (IS)

12 Units

Master

of Business

4 Units

8 Units





#### **Master of Business Administration (Information Systems)**

| CRICOS Code         | 112679K   |
|---------------------|---|
| Duration            | Domestic students - 2 years ( 4 study-periods full time)/ International Students - 2 years (Full Time)  |
| Study Mode          | Face to face  |
| Course Fee          | \$39,600 Total Course Fee   \$9,900/Semester   \$3,300/Unit   |
| Entry Requirement   | Bachelor degree from a recognised tertiary institution (equivalent to AQF7)  OR Graduate Diploma (equivalent to AQF8).  OR Graduate Certificate (equivalent to AQF8) with a weighted average mark of 60% or higher.  Upon successful complete on of the Graduate Certificate in Business Administration (GCBA) with a weighted average mark of 60% or higher, students can transfer to the Master of Business  Administration (Specialisation) and receive credit for applicable units. |
| English Proficiency | IELTS score of at least 6.0 with no band less than 5.5, or an equivalent score on an alternative English test such as the Test of English as a Foreign Language (TOEFL), the Pearson Test of English (PTE), Cambridge Advanced English (CAE), and the Test of English for International Communications (TOEIC). The test result must not be older than 24 months from the date the course commenced.  |
| Course Structure    | The Master of Business (Information Systems) consists of 6-core Units, 5 specialist IS Units, 1 Capstone. (120 credit points total).  |
| Intake              | March, *May, July, *September, November   |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000  |

<sup>\*</sup>May and September are special intakes, subject to availability offer by Lyons College.

#### Core/Elective/Specialist/Capstone Units MBA (IS)

|     |                  | ,      |  |
|-----|------------------|--------|--|
| No. | Core/Ele/Spl/Cap | Code   | Core Unit Name                                 |
| 1   | Core             | FIN400 | Accounting and Finance for Business            |
| 2   | Core             | MKT400 | Marketing Management                           |
| 3   | Core             | MGT400 | Change Management and Organisational Behaviour |
| 4   | Core             | BIS400 | Business Information Systems                   |
| 5   | Core             | MGT500 | Leadership and Ethical Behaviour               |
| 6   | Core             | MGT502 | Strategic Management                           |
| 7   | Specialist       | BIS502 | Systems Analysis and Design                    |
| 8   | Specialist       | BIS504 | Business Intelligence                          |
| 9   | Specialist       | BIS604 | Business Systems Planning                      |
| 10  | Specialist       | BIS606 | Enterprise Architecture                        |
| 11  | Specialist       | PRO600 | Research and Data Systems Project              |
| 12  | Capstone         | WIL604 | Business Project (Capstone)                    |
|     |                  |        |  |

#### **Graduate Diploma of Business Administration**

| CRICOS Code | 112680F |  |  |
|-------------|---------|--|--|

| Duration | Domestic students- 3 Study Periods (full | time)   International students- 1.5 year (full time) |
|----------|--|--|

Study Mode Face to face

Course Fee \$26,400 Total Course Fee | \$9,900/Semester | \$3,300/Unit

**Entry Requirement** Bachelor degree from a recognised tertiary institution (Equivalent to AQF7)

OR Any Graduate Certificate (Equivalent to AQF8)

OR Any Tertiary qualification (Equivalent to AQF5 or AQF 6)

with five years relevant work experience in management or supervisory role.

English Proficiency IELT

IELTS score of at least 6.0 with no band less than 5.5, or an equivalent score on an alternative English test such as the Test of English as a Foreign Language (TOEFL), the Pearson Test of English (PTE), Cambridge Advanced English (CAE), and the Test of English for International Communications (TOEIC).

The test result must not be older than 24 months from the date the course commenced.

Course Structure

The Graduate Diploma of Business Administration consists 6 core Units and 2 electives

(80 credit points total).

Intake March, \*May, July, \*September, November

Delivery Location

Level 4, 303 Collins St, Melbourne, VIC 3000

#### Core/Elective/Specialist/Capstone Units GDBA

| No. | Core/Ele/Spl/Cap | Code   | Core Unit Name                                 |
|-----|------------------|--------|--|
| 1   | Core             | FIN400 | Accounting and Finance for Business            |
| 2   | Core             | MKT400 | Marketing Management                           |
| 3   | Core             | MGT400 | Change Management and Organisational Behaviour |
| 4   | Core             | BIS400 | Business Information Systems                   |
| 5   | Core             | MGT500 | Leadership and Ethical Behaviour               |
| 6   | Core             | MGT502 | Strategic Management                           |
| 7   | Elective         | -      | Any Unit from Elective Bank                    |
| 8   | Elective         | -      | Any Unit from Elective Bank                    |

 $<sup>\</sup>hbox{*May and September are special intakes, subject to availability offer by Lyons College}.$ 



#### **Graduate Certificate in Business Administration**

| CRICOS Code         | 112681E  |
|---------------------|--|
| Duration            | Domestic students - 2 Study Periods (full time )   International students - Up to 1 year (full time)   |
| Study Mode          | Face to face   |
| Course Fee          | \$13,200 Total Course Fee   \$9,900/Semester   \$3,300/Unit  |
| Entry Requirement   | Bachelor degree from a recognised tertiary institution (Equivalent to AQF 7) OR Any Tertiary qualification (Equivalent to AQF 5 or AQF 6) with three years relevant work experience in management or supervisory role.   |
| English Proficiency | IELTS score of at least 6.0 with no band less than 5.5, or an equivalent score on an alternative English test such as the Test of English as a Foreign Language (TOEFL), the Pearson Test of English (PTE), Cambridge Advanced English (CAE), and the Test of English for International Communications (TOEIC). The test result must not be older than 24 months from the date the course commenced. |
| Course Structure    | The Graduate Certificate of Business Administration consists 3 core Units and 1 elective (40 credit points total).   |
| Intake              | March, *May, July, *September, November  |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000   |
|                     | *May and September are special intakes, subject to availability offer by Lyons College.  |

#### Core/Elective/Specialist/Capstone Units GCBA

| 1 Core FIN400 Accounting and Finance for Business 2 Core MKT400 Marketing Management 3 Core MGT400 Change Management and Organisational Behaviour | No. | Core/Ele/Spl/Cap | Code   | Core Unit Name                                 |
|---|-----|------------------|--------|--|
|   | 1   | Core             | FIN400 | Accounting and Finance for Business            |
| 3 Core MGT400 Change Management and Organisational Behaviour  | 2   | Core             | MKT400 | Marketing Management                           |
|   | 3   | Core             | MGT400 | Change Management and Organisational Behaviour |
| 4 Elective - Any Unit from Elective Bank  | 4   | Elective         | -      | Any Unit from Elective Bank                    |

# Bachelor Courses BBus & BAcc



# **Bachelor of Business**

CRICOS Code 111248H 156 Weeks / 3 years (Full Time) Duration Study Mode Face to face Course Fee \$16,800/Year | \$8,400/Semester | \$2,100/Unit **Entry Requirement** As a minimum, applicants must have successfully completed Australian Year 12 or equivalent. (For country specific requirements, to the entry requirement page) **English Proficiency** IELTS (Academic) overall score 6.0 (no band less than 5.5)

March, July, November

Delivery Location Level 4, 303 Collins St, Melbourne, VIC 3000

#### **Course overview**

Intake

The Bachelor of Business (BBus) course will provide a broad range of business and management skills, that will be useful to students interested in working in a range of different roles in business. The course is built on a foundation of versatile business-related disciplines, such as, accounting, finance, management, marketing, human resource management, statistics, law, economics, ethics, entrepreneurship, international business, and information technology. Such foundation is then complemented with 4 special units and an Industry-based internship program. In addition, sufficient choice and flexibility is provided in the structure with a wide selection of elective units to diversify or specialist in a particular area.

#### **Learning Outcome**

CLO6

The course learning outcomes are statements of learning achievement that are expressed in terms of what the learner is expected to know, understand and be able to do upon completion of a course. Student graduating from this course will be able to demonstrate:

Demonstrate broad and coherent knowledge and skills in the field of business for professional responsibility and further learning. Demonstrate adequate cognitive and technical knowledge and skills in CLO<sub>2</sub> general business and greater depth in critical areas. Analise and evaluate relevant information to take various short- and CLO3 long-term actions in the administration, strategy, marketing, and financial management of a business management of a business. Demonstrate well-developed cognitive and technical skills to adapt CLO4 knowledge and skills to generate practical, timely, and appropriate solutions for complex business problems in diverse contexts. Select and apply appropriate methods and technology to communicate electively with all stakeholders with clarity and comprehension. Apply knowledge and skills with initiative and proper judgment for

Demonstrate the application of knowledge and skills with independence, CLO6 responsibility, and accountability for self-learning and professional practice, and collaborate with others within broad parameters.-solving and decision-making in professional practice and scholarship.





#### **Career Opportunities**

The course aims to offer a comprehensive program that contains an appropriate balance of general and specialised knowledge and skills to produce well-rounded graduates; and secondly, to foster a range of transferable skills that will enhance graduate employability. Lyons College Bachelor of Business graduates are expected to find employment across the corporate sector, industry, government and in non-profit organisatons, among others.

According to the occupations list published by the Australia and New Zealand Standard Classification of Occupations (ANZSCO,2021) the Bachelor of Business graduates will qualify for employment in one or more of the following occupations:

#### **Career outcomes**

- Corporate Services Managers
- Business Analysts
- Advertising and Marketing Managers
- Human Resource Managers
- Advertising, PR and Sales manager
- Supply, Distribution
- Procurement Managers
- Project Manager / Lead



#### The Internship Program

The BBus course includes an Industry-based Internship program, where the students will be working closely with industry partners and professional mentors enabling students to translate their acquired knowledge into professional practice. This intensive work-based unit is expected to make the graduates more job ready than it would be possible without it.

BBus students will select six elective units within the 24 units for the BBus. It is proposed that students will be allowed to select any unit from the existing Bachelor of Accounting course not included in the BBus course structure, provided the prerequisites are met. However, it is suggested that the students select one or more units from the following list which are designed to diversify their knowledge and skill in relevant and essential fields.

#### **Study Pattern**

|        |                     |            |        | BBus suggested Study Patter           | n            |                             |
|--------|---------------------|------------|--------|---------------------------------------|--------------|-----------------------------|
|        |                     |            |        | Year 1 - Semester 1                   | Credit Point | Prerequisite Unit           |
|        | 100                 | Core       | ECO101 | Principles of Economics               | 10           | NiL                         |
|        | 100                 | Core       | ICT102 | Business Information Systems          | 10           | Nil                         |
| -      | 100                 | Core       | STA102 | Business Statistics                   | 10           | Nil                         |
| First  | 100                 | Core       | MKT101 | Marketing Fundamentals                | 10           | Nil                         |
| Year   | Year 1 - Semester 2 |            |        |                                       |              |                             |
| ar     | 100                 | Core       | ACC110 | Accounting and Finance for Business   | 10           | Nil                         |
|        | 100                 | Core       | BUS101 | Business Communications               | 10           | Nil                         |
|        | 100                 | Core       | LAW101 | Business Law                          | 10           | Nil                         |
|        | 100                 | Core       | MGT101 | Managing Organizations                | 10           | Nil                         |
|        |                     |            | . 9    | Year 2 - Semester 1                   |              | 4                           |
|        | 200                 | Elective 4 |        | Suggested FIN201                      | 10           | As per Unit                 |
|        | 100                 | Elective 1 |        | Suggested ACC103                      |              |                             |
| Second | 200                 | Core       | BUS205 | International Business                | 10           | ECO101 and 80 CP            |
| 9      | 200                 | Core       | BUS206 | Entrepreneurship                      | 10           | 80 CP                       |
| 9      | Year 2 - Semester 2 |            |        |                                       |              |                             |
| Year   | 200                 | Elective 5 | j      | Suggested MKT202                      | 10           | As per Unit                 |
| 7      | 100                 | Elective 2 |        | Suggested SYD101                      | 10           | As per Unit                 |
|        | 100                 | Elective 3 |        | Suggested DTF102                      | 10           | As per Unit                 |
|        | 100                 | Core       | HRM101 | Human Resource Management             | 10           | Nil                         |
|        |                     |            |        | Year 3 - Semester 1                   |              |                             |
|        | 300                 | Core       | BUS303 | Ethics, Sustainability and Governance | 10           | MGT101 and 120 CP           |
|        | 200                 | Specialist | HRM202 | Change Management                     | 10           | HRM101                      |
| -      | 300                 | Specialist | MGT302 | Strategic Management                  | 10           | MGT101 and 120 CP           |
| hird   | 200                 | Elective 6 |        | Suggested FIN202                      | 10           | As per Unit                 |
| 100    | Year 3 - Semester 2 |            |        |                                       |              |                             |
| Year   | 300                 | Core       | WIL304 | Industry Internship Project 1/2       | 10           | 16 Core or Specialist units |
|        | 300                 | Core       | WIL304 | Industry Internship Project 2/2       | 10           | 16 Core or Specialist units |
|        | 200                 | Specialist | MGT205 | Project Management                    | 10           | MGT101                      |
|        | 300                 | Specialist | MGT305 | Logistics and Supply Chain Management | 10           | MGT101 and 120 CP           |





# **Bachelor of Accounting**

| CRICOS Code         | 0101915  |
|---------------------|--|
| Duration            | 156 Weeks / 3 years ( Full Time )  |
| Study Mode          | Face to face   |
| Course Fee          | \$16,800/Year   \$8,400/Semester   \$2,100/Unit  |
| Entry Requirement   | As a minimum, applicants must have successfully completed Australian Year 12 or equivalent. (For country specific requirements, to the entry requirement page) |
| English Proficiency | IELTS (Academic) overall score 6.0 (no band less than 5.5)   |
| Intake              | March, July, November  |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000   |

#### **Course overview**

The Bachelor of Accounting (BAcc) is designed to align with the core Vision of Lyons College, and to develop graduates who have:

- A breadth of insight into current scholarly approaches to accounting, finance, statistics, forecasting and risk management; and
- The requisite skills and attributes to meet evolving business challenges.
   Graduates of the Lyons College Bachelor of Accounting course will be thoroughly prepared for a broad range of career opportunities, both within Australia and internationally.
- CLO1 Illustrate an accounting and business knowledge base built on detailed theoretical and practical learning, which will provide the foundation for ongoing professional application and continued professional development.
   CLO2 Critically analyses, coordinate and generate ideas and information pertaining to the discipline of accounting, in particular business, financial, statistical, forecasting and risk management.
- CLO3

  Demonstrate an understanding of business needs in an ever-changing environment, with attention to the fields of finance, statistics, forecasting and risk.
- Provide independent, judicious, timely and accurate solutions to complex business problems which Centre around maximizing client outcomes in an ever changing business environment.
- CLO5 Communicate with all stakeholders alike with business focused clarity, providing a wealth of understanding of the full breadth of accounting needs of the business or client.
- CLO6 Innovate in providing a solutions-based approach utilizing planning and decision making skills, focusing on the implications of financial information in a broader business context.
- CLO7 Be flexible and agile in operating in broad and varied environments, bringing intellectual rigor to the business sector.
- CLO8

  Coordinate with other professionals at the highest standards of responsibility and accountability whilst applying a contemporary knowledge base to one's own practice of accounting.



#### Professional Accreditation and Membership

Bachelor of Accounting with the Accounting program is accredited by:

- CPA Australia
- CA ANZ Chartered Accountants in Australia and New Zealand

Upon successful completion of the course, graduates will be eligible to apply for Associate membership of CPA Australia and for Provisional membership of CA ANZ. You will also be eligible to apply for entry into the CPA Program of CPA Australia and the CA Program of the CA ANZ.

#### **Career outcomes**

- Corporate Services Managers
- Business Analysts
- Advertising and Marketing Managers
- Human Resource Managers
- Advertising, PR and Sales manager
- Supply, Distribution
- Procurement Managers
- Project Manager / Lead
- Entrepreneur

#### **Career Opportunities**

Lyons College Bachelor of Accounting graduates are expected to find employment across the corporate sector, industry, government and in non-profit organisations, among others. This degree is expected to offer potential employment opportunities in the following fields:

**Financial accountant:** Financial decision-making through collecting, analysing, investigating, and reporting financial data Management

**Accountant:** Budgeting and assisting organisations to improve profitability and growth

**Business finance analyst:** Analysing and summarizing financial data to anticipate possible future risks and possibilities and suggesting mechanisms for mitigating any risks and to provide information to executives, managers and stakeholders to assist them in making financial decisions

**Business Consultancy:** Improving the overall performance of a business by assessing its weaknesses and proposing solutions
Auditing Consultancy or Auditor.

#### **Study Pattern**

|       |                     |            |        | BAcc suggested Study Pattern              |              |                          |
|-------|---------------------|------------|--------|---|--------------|--------------------------|
|       |                     |            |        | Year 1 - Semester 1                       | Credit Point | Prerequisite Unit        |
|       | 100                 | Core       | ECO101 | Principles of Economics                   | 10           | Nil                      |
|       | 100                 | Core       | ICT102 | Business Information Systems              | 10           | Nil                      |
| Ξ.    | 100                 | Core       | BUS102 | Business Statistics                       | 10           | Nil                      |
| First | 100                 | Elective 1 |        | MKT101 Marketing                          | 10           | Nil                      |
| -     | Year 1 - Semester 2 |            |        |   |              |                          |
| 'ear  | 100                 | Core       | ACC101 | Principles of Accounting                  | 10           | Nil                      |
|       | 100                 | Core       | BUS101 | Business Communications                   | 10           | Nil                      |
|       | 100                 | Core       | LAW101 | Business Law                              | 10           | Nil                      |
|       | 100                 | Core       | MGT101 | Managing Organisations                    | 10           | Nil                      |
|       |                     |            |        | Year 2 - Semester 1                       |              |                          |
|       | 100                 | Core       | ACC103 | Cost and Management Accounting            | 10           | ACC101                   |
| 10    | 200                 | Elective 2 | e.     | BUS205 International Business             | 10           | ECO101 or As per subject |
| ec    | 200                 | Core       | FIN201 | Corporate Finance                         | 10           | BUS102                   |
| econd | 200                 | Elective 3 |        | BUS206 Entrepreneurship                   | 10           | MGT101 or As per subject |
|       | Year 2 - Semester 2 |            |        |   |              |                          |
| Year  | 200                 | Core       | ACC202 | Accounting Information Systems            | 10           | ACC101                   |
| 7     | 200                 | Core       | ACC204 | Financial Accounting and Reporting        | 10           | ACC101                   |
|       | 200                 | Core       | LAW202 | Corporations Law                          | 10           | LAW101                   |
|       | 200                 | Core       | LAW203 | Taxation Law                              | 10           | LAW101                   |
|       |                     |            |        | Year 3 - Semester 1                       |              |                          |
|       | 300                 | Core       | BUS303 | Business Ethics and Corporate Governance  | 10           | MGT101                   |
|       | 200                 | Elective 5 |        | MGT302 Strategy                           | 10           | MGT101 or As per subject |
| =     | 200                 | Elective 4 | FIN202 | Financial Instruments and Markets         | 10           | FIN201 or As per subject |
| hird  | 200                 | Core       | ACC205 | Corporate Accounting                      | 10           | ACC204                   |
|       | Year 3 - Semester 2 |            |        |   |              |                          |
| ear   | 300                 | Core       | WIL304 | Industry Internship Project 1/2           | 10           | 15 Core Units            |
|       | 300                 | Core       | WIL304 | Industry Internship Project 2/2           | 10           | 15 Core Units            |
|       | 300                 | Core       | ACC306 | Auditing and Assurance                    | 10           | ACC205                   |
|       | 300                 | Core       | ACC307 | Accounting Theory and Contemporary Issues | 10           | ACC205                   |



# **Student Testimonials**

My college experience has been transformative, blending rigorous academics with personal growth. I've learned to think critically, collaborate with diverse peers, and manage my time effectively. The challenges were rewarding, pushing me to expand my knowledge and skills. Overall, it has been a journey of both intellectual and personal discovery.

Dipika Gurung Diploma of Business (Graduated) **Bachelor of Business (Current student)** 

Studying at Lyons College has been an enriching journey, filled with practical learning and personal growth. The supportive environment and knowledgeable instructors have deepened my understanding of key concepts while enhancing my problem-solving skills. Along this pathway, I've gained confidence, valuable industry insights, and lifelong connections that will shape my future success.

Reachel Chong **Bachelor of Accounting (Graduated)** 



My experience at Lyons College has been truly enriching. The lecturers are not only knowledgeable but also approachable and supportive, always going the extra mile to help students excel. The well-structured lectures perfectly align with academic expectations, and the support team is readily accessible, ensuring a seamless learning journey.

Gimhani Kandegama Graduate Diploma of Business Administration (Graduated) Master of Business Administration (Current student)

My experience with the Diploma of Business course was both enriching and empowering. The course provided me with practical skills in management, marketing, and leadership, which I could immediately apply in the workplace.

Vu Long Diploma of Business (Graduated) **Bachelor of Business (Current student)** 

We are very excited, as today is our graduation day. This is such an amazing event for us. Two years had passed so quick, it was just like yesterday but we have actually learn a lot through out the years. My academic progress was really smooth , we are really grateful to Lyons College. Thank you so much for having us today.

Diploma of Hospitality Management (Graduated)

# **Graduation Ceremony**











I was excited for my first day of Collage, it's just the beginning of my amazing journey that would shape my life in countless ways. Although, I felt a little bit lost on first day, however, i quickly ground my footing and started to make friends.

Yeshi Dorji Lodye (Bhutan)

- Diploma of Business (Graduated



Lyons College gives me a dynamic, friendly environment for studying. I met a good teacher and she help me alot. I have met friends from Nepal, Bhutan, Pakistan, who are very kind and friendly.

Thi Thanh Nhan Phan (Vietnam)

- Diploma of Business (Graduated)



My trainer DR. HIEN, She was incredibly passionate about literature and had a way of bringin the text to life that make me fain love with reading again. She is very supportive for her student and provide feedback on out work I found myself looking forward to her class every week.

Ashish Subedi (Nepal)

- Diploma of Business (Graduated)



The teachers, staffs and students are friendly. The course fee is affordable for me. I am so lucky to have the opportunity to explore life in Australia with good friend and great teachers from Lyons College.

Selesty Subedi (Nepal)

- Diploma of Business (Graduated)



I am glad to meet good teacher and friends to guide me in class whenever i face difficulties to do assignment.

Huadi Zheng (China)

- Diploma of Busine (Graduated)



My intake started in last Oct 2022 and I have been taking my online and physical classes. I just wanted to thanks for the opportunity that Lyons College has given me. I really like the environment here and like being here and i really appreciated Dr Hien , she is very supportive and helpful trainer.

Aliza Arif (Pakistan)

Diploma of Leadership and Management (Graduated)

## BSB80120 Graduate Diploma of Management (Learning)

| CRICOS Code         | 106370D   |
|---------------------|---|
| Duration            | 104 Weeks / 2 Years (inclusive of holidays and study break                                |
| Study Mode          | Face to face  |
| Course Fee          | \$25,000 (For 2 years)  |
| Entry Requirement   | The Training Package does not stipulate prerequisites for this course                     |
| English Proficiency | A minimum Academic IELTS overall score of 6.0, (with no band less than 5.5) or equivalent |
| Intake              | Quarterly- January, April, July, October  |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000  |

#### **Unit of Study**

In order to achieve the BSB80120- Graduate Diploma of Management (Learning) students must satisfactorily complete the following units of competency.

Total number of units = 8

3 core units plus 5 elective units

| Unit Code | Unit Title   | Unit Type |
|-----------|--|-----------|
| BSBCRT611 | Apply critical thinking for complex problem solving                  | Elective  |
| BSBHRM613 | Contribute to the development of learning and development strategies | Core      |
| BSBLDR601 | Lead and manage organisational change                                | Elective  |
| BSBLDR811 | Lead strategic transformation  | Core      |
| BSBOPS601 | Develop and implement business plans                                 | Elective  |
| BSBPEF501 | Manage personal and professional development                         | Elective  |
| BSBSTR601 | Manage innovation and continuous improvement                         | Elective  |
| TAELED803 | Implement improved learning practice                                 | Core      |



#### **Course Delivery**

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

#### **Career Outcomes & Pathways:**

A Graduate Diploma of Management (Learning) is a specialized qualification that focuses on developing skills in management, learning, and organizational development. This diploma is often pursued by those aiming to enhance their ability to manage and improve learning and development processes in a business or educational setting. It can lead to various career outcomes and roles, including:

- Learning and Development (L&D) Manager
- Organizational Development Manager
- Human Resources (HR) Manager
- Training Consultant
- Corporate Trainer
- Education Manager

#### **Course Delivery**

Face to face.

#### **Pathway Information:**

Students are provided with pathway advice on employment and training options throughout the delivery of the program.

#### **Training Pathway:**

Master of Business or equivalent or Bachelor of Business or equivalent.

# BSB50120 Diploma of Business

| CRICOS Code         | 111489B  |
|---------------------|--|
| Duration            | 52 Weeks / 1 Year (inclusive of holidays and study break)  |
| Study Mode          | Face to face   |
| Course Fee          | \$12,000 (1 year)  |
| Entry Requirement   | Applications will need to have completed Australian Year 12 or equivalent. For example, equivalent BSB40120 Certificate IV in Business. There are no minimum work or industry experience requirements fo enrolment in this course. |
| English Proficiency | A minimum Academic IELTS overall score of 5.5, or equivalent   |
| Intake              | Monthly Intake   |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000   |

#### **Course Overview**

This course is to develop skills of students across a wide range of business functions. Students at this level may possess substantial experience in a range of severing but seek to further develop their professional skills across a wide range of business activities and functions. The course may also apply to those students with no experience, but who possess sound theoretical business knowledge and skill which they would like to develop further educational and employment opportunities.

#### **Course Structure**

Total number of units of competencies = Twelve (12) units of competencies.

The following table identifies the units for the BSB50120 Diploma of Business.

| Code      | Title  | Unit Type |
|-----------|--|-----------|
| BSBCRT511 | Develop critical thinking in others                          | Core      |
| BSBFIN501 | Manage budgets and financial plans                           | Core      |
| BSBOPS501 | Manage business resources                                    | Core      |
| BSBSUS511 | Develop workplace policies and procedures for sustainability | Core      |
| BSBXCM501 | Lead communication in the workplace                          | Core      |
| BSBOPS504 | Manage business risk   | Elective  |
| BSBTWK503 | Manage meetings  | Elective  |
| BSBPEF502 | Develop and use emotional intelligence                       | Elective  |
| BSBLDR522 | Manage people performance                                    | Elective  |
| BSBOPS502 | Manage business operational plans                            | Elective  |
| BSBTWK502 | Manage team effectiveness                                    | Elective  |
| BSBSTR502 | Facilitate continuous improvement                            | Elective  |



#### **DELIVERY MODE AND ASSESSMENT**

The course is delivered 20 hours per week. It consists of two 8-hour days face to face in a classroom setting and 4 hours of course work. Assessments may be conducted through a combination of written questions and answers, case studies, project portfolio, and class activities and self-study activities.

#### **PATHWAYS**

On successful completion of this course, the candidate may pursue Bachelor of Accounting or Bachelor of Business at Lyons College with credit transfer, or alternatively, other business-related courses. In addition, the students will be able to access the appropriate employment.

#### **Recognition of Prior Learning and Credit Transfer**

We offer everyone the opportunity to apply for Recognition of Prior Learning (RPL) at enrollment. Students may be granted credit or partial credit in recognition of skills and knowledge gained through work experience, prior study and/or training.

#### **Career Outcomes & Pathways:**

Upon successful completion of this course, the types of occupations that you can seek include:

- Executive Officer
- Front line Manager
- Project Manager
- Administration Officer
- Customer Service Officer
- Customer relationship Officer
- Business Development Manager
- Sales Officer



# BSB40520 Certificate IV in Leadership and Management

| CRICOS Code         | 103987F   |
|---------------------|---|
| Duration            | 52 Weeks / 1 Year (inclusive of holidays and study break)   |
| Study Mode          | Face to face  |
| Course Fee          | \$10,500 (1 year)   |
| Entry Requirement   | Applicants will need to have completed<br>Australian year 12 or equivalent. There are<br>no minimum work or industry experience<br>requirements for enrolment in this course. |
| English Proficiency | You will need to provide evidence that you have achieved an overall score of 5.5 in IELTS (Academic module) or equivalent   |
| Intake              | Monthly Intake  |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000  |

#### **Units of Study**

To be awarded BSB40520 Certificate IV in Leadership and Management, students must successfully complete a total of twelve (12) units of competency, comprising of: five (5) core units and seven (7) elective units.

| Unit Code | Unit Title                                      | Unit Type |
|-----------|---|-----------|
| BSBLDR411 | Demonstrate leadership in the workplace         | Core      |
| BSBLDR413 | Lead effective workplace relationships          | Core      |
| BSBOPS402 | Coordinate business operational plans           | Core      |
| BSBXCM401 | Apply communication strategies in the workplace | Core      |
| BSBXTW401 | Lead and facilitate a team                      | Core      |
| BSBCRT412 | Articulate, present and debate ideas            | Elective  |
| BSBLDR412 | Communicate effectively as a workplace leader   | Elective  |
| BSBLDR414 | Lead team effectiveness                         | Elective  |
| BSBOPS405 | Organise business meetings                      | Elective  |
| BSBPEF401 | Manage personal health and wellbeing            | Elective  |
| BSBPEF402 | Develop personal work priorities                | Elective  |
| BSBSTR502 | Facilitate continuous improvement               | Elective  |



#### **Course Overview**

Certificate IV in Leadership and Management (BSB40520) prepares students for team leadership and management roles in a wide range of organisational and industry contexts. You will gain the career enhancing knowledge and skills to lead a team, build customer relationships, communicate effectively as a leader, identify and manage risks, and actively participate in the operational planning process.

You will acquire valuable experience in establishing professional networks, financial reporting and workplace health and safety knowledge. Completion of the Certificate IV in Leadership and Management opens up a range of further study options, including specialist business diplomas, associate degrees, and it may assist in entry to further studies.

# Career Outcomes & Pathways

Successful completion means you are eligible to enrol into the BSB51915 Diploma of Leadership and Management, or a range of other Diploma qualifications.

#### Possible job outcomes may include but not limited to:

- Team Leader
- Coordinator
- Middle Manager
- Supervisor
- Line Manager
- Management Roles
- Operations Coordinator

#### **Course Overview**

Diploma of Leadership and Management (BSB50420) will give you the tools to thrive in any business environment. The management skills and practical techniques you'll learn during this diploma will help you lead and support your colleagues, solve problems, and manage projects in any industry.

This program will train you to develop a project plan, manage budgets and seek opportunities for further business improvement. You will gain knowledge on how to liaise with stakeholders and ensure team effectiveness. This diploma also addresses the multiple challenges faced by managers in today's rapidly changing business environment and provides solutions and strategies to work under various business conditions.

# Career Outcomes & Pathways

#### This Diploma is ideal for:

- Administration workers looking for a promotion
- Anyone interested in project management
   HR and financial management
- Anyone looking to start their own business or manage businesses more effectively

#### Occupational titles/roles may include:

- Team leader
- Supervisor
- Assistant manager
- Manager

# BSB50420 Diploma of Leadership and Management

| CRICOS Code         | 104316D   |
|---------------------|---|
| Duration            | 52 Weeks / 1 Year (inclusive of holidays and study break)   |
| Studay Mode         | Face to face  |
| Course Fee          | \$11,500 (1 year)   |
| Entry Requirement   | Applicants will need to have completed<br>Australian year 12 or equivalent. There are<br>no minimum work or industry experience<br>requirements for enrolment in this course. |
| English Proficiency | You will need to provide evidence that you have achieved an overall score of 5.5 in IELTS (Academic module) or equivalent   |
| Intake              | Monthly Intake  |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000  |

#### **Units of Study**

To be awarded BSB50420 Diploma of Leadership and Management, students must successfully complete a total of twelve (12) units of competency, comprising of: six (6) core units and six (6) elective units.

| Unit Code | Unit Title  | Unit Type |
|-----------|---|-----------|
| BSBCMM511 | Communicate with influence                        | Core      |
| BSBCRT511 | Develop critical thinking in others               | Core      |
| BSBLDR523 | Lead and manage effective workplace relationships | Core      |
| BSBOPS502 | Manage business operational plans                 | Core      |
| BSBPEF502 | Develop and use emotional intelligence            | Core      |
| BSBTWK502 | Manage team effectiveness                         | Core      |
| BSBTWK503 | Manage meetings                                   | Elective  |
| BSBLDR522 | Manage people performance                         | Elective  |
| BSBOPS504 | Manage business risk                              | Elective  |
| BSBOPS505 | Manage organisational customer service            | Elective  |
| BSBSUS511 | Develop workplace policies and procedures         | Elective  |
| BSBSTR502 | Facilitate continuous improvement                 | Elective  |

# RII60520 Advanced Diploma of Civil Construction Design

| CRICOS Code         | 110319F   |
|---------------------|---|
| Duration            | 104 Weeks / 2 Years (Inclusive of holidays and study break) |
| Study Mode          | Face to face  |
| Course Fee          | \$24,000 ( For 2 years)                                     |
| Entry Requirement   | Completion of Australian Year 12 studies or equivalent      |
| English Proficiency | IELTS (Academic) overall score of 5.5 or equivalent         |
| Intake              | Quarterly- January, April, July, October                    |
| Delivery Location   | Level 4, 303 Collins St, Melbourne, VIC 3000                |
|                     |   |

#### **Course Overview**

The Advanced Diploma of Civil Construction Design is a 2-years/104 weeks course and that will equip you with the practical and technical skills to work with civil engineers on the design and construction of infrastructure projects. Civil construction design involves the design and construction of roads, airports, railways, buildings and bridges.

#### Student will develop skills:

- Using computer-aided design (CAD) software including Auto-CAD to produce detailed drawings, plans and designs for construction work.
- Project and risk management
- Liaising with construction workers and project managers
- Developing civil construction design skills to meet the Australian market needs.

In this course, the student will gain the technical and practical skills to work with civil engineers on the design of infrastructure projects. This civil construction design qualification reflects the role of an individual working as a civil construction work designer who supports civil construction engineers. The students perform tasks that are broad, specialised, and include strategic areas and initiating activities. Students are responsible for the design of complex projects to ensure the implementation of the client's site requirements and are required to demonstrate self-directed application of theoretical and technical knowledge and initiate solutions to technical problems or management requirements.



#### **Recognition of Prior Learning and Credit Transfer:**

Lyons College recognises Australian Qualification Framework qualifications and statement of atainments issued by other Registered Training Organisations. You may be able to shorten the length of your chosen course by assessing qualifications obtained from formal studies or training.

#### **Career Outcomes & Pathways:**

Upon successful completion of this course, the types of occupations that you can seek include:

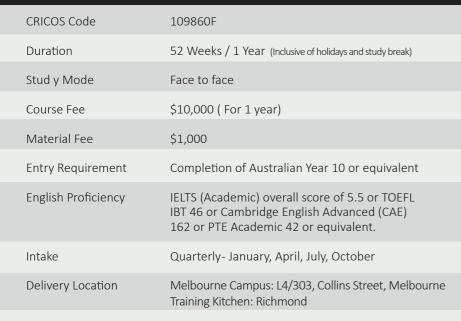
- Civil Engineering Draftsperson
- Civil Engineering Design Draftsperson
- Civil Engineering Technician
- Road Design Draftsperson
- Sewage Retuculation Drafting Officer
- Structural Engineering Drafting Officer
- Site Manager
- Estimator
- Contract Administrator



| Code       | Title Core/E   | lective  |
|------------|--|----------|
| BSBPMG632  | Manage program risk  | Core     |
| BSBWHS616  | Apply safe design principles to control WHS risks                            | Core     |
| BSBTWK502  | Manage team effectiveness  | Core     |
| RIICWD601E | Manage the civil works design process  | Core     |
| RIIQUA601E | Establish and maintain a quality system                                      | Core     |
| MEM30031A  | Operate computer-aided design (CAD) system to produce basic drawing elements | Elective |
| RIICWD533E | Prepare detailed design of civil concrete structures                         | Elective |
| RIICWD507D | Prepare detailed geotechnical design   | Elective |
| BSBPMG537  | Manage project procurement   | Elective |
| BSBPMG530  | Manage project scope   | Elective |
| BSBPMG532  | Manage project quality   | Elective |
| RIICWD534E | Prepare detailed design of civil steel structure                             | Elective |



# SIT30821 Certificate III in Commercial Cookery



#### **Course Content**

In order to attain the qualification you will complete Twenty-five (25) units including twenty (20) core units and five (5) elective units as listed below. As part of the course, you will need to complete 48 occasions (192 hours) in a real life commercial kitchen. Lyons College will assist you in finding a suitable venue for your Work Based Training.

| Code        | Title   | Core/Elective |
|-------------|---|---------------|
| SITXFSA005  | Use hygienic practices for food safety                | Core          |
| SITXFSA006  | Participate in safe food handling practices           | Core          |
| SITXWHS005  | Participate in safe work practices                    | Core          |
| SITXINV006* | Receive, store and maintain stock                     | Core          |
| SITHCCC023* | Use food preparation equipment                        | Core          |
| SITHCCC027* | Prepare dishes using basic methods of cookery         | Core          |
| SITHCCC028* | Prepare appetisers and salads                         | Core          |
| SITHASC024* | Prepare Asian salads                                  | Elective      |
| SITHCCC044* | Prepare specialised food items                        | Elective      |
| SITHCCC029* | Prepare stocks, sauces and soups                      | Core          |
| SITHCCC030* | Prepare vegetable, fruit, eggs and farinaceous dishes | Core          |
| SITHCCC031* | Prepare vegetarian and vegan dishes                   | Core          |
| SITHCCC035* | Prepare poultry dishes                                | Core          |
| SITHCCC036* | Prepare meat dishes                                   | Core          |
| SITHCCC037* | Prepare seafood dishes                                | Core          |
| SITHCCC041* | Produce cakes, pastries and breads                    | Core          |
| SITHPAT016* | Produce desserts                                      | Core          |
| SITHCCC042* | Prepare food to meet special dietary requirements     | Core          |
| SITHKOP010* | Plan and cost recipes                                 | Core          |
| SITHCCC040* | Prepare and serve cheese                              | Elective      |
| SITHCCC038* | Produce and serve food for buffets                    | Elective      |
| SITHKOP009  | Clean kitchen premises and equipment                  | Core          |
| SITXHRM007  | Coach others in job skills                            | Core          |
| BSBSUS211   | Participate in sustainable work practices             | Elective      |
| SITHCCC043* | Work effectively as a cook                            | Core          |

<sup>\*</sup> Prerequisite Unit SITXFSA005 Use hygienic practices for food safety



#### **Course Overview**

Certificate III in Commercial Cookery is your gateway into the world of commercial kitchens. Your will develop the hands on skills and knowledge that you need to work as a qualified cook in a commercial kitchen, whether it be restaurant, hotel club or pub,organisational improvement.

#### **Career Outcomes & Pathways**

Upon completion of the qualification, you can expect to become a Commercial Cook at a hospitality venue.

#### **Further Study Pathway**

On completion of the SIT30816 III Cookery, students may pursue the SIT40516 Certificate IV in Commercial Cookery at Lyons College or other CRICOS registered training organisations.



#### **Course Overview**

Certificate IV in Kitchen Management note only equips you with practical cooking skills, it also gives you the tools to be a leader in the kitchen. It provides a pathway to work in organitions such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

#### **Career Outcomes & Pathways**

Upon completion of the qualification, you can expect to become a Chef or a Chef de partie in a commercial kitchen environment.

#### **Further Study Pathway**

On completion of the Certificate IV in Commercial Cookery, students may pursue the Diploma of Hospitality Management (Commercial Cookery Pathway) at Lyons College or other CRICOS registered training organisations.



# SIT40521 Certificate IV in Kitchen Management

109527H

| Duration            | 78 Weeks / 1.5 Year (Inclusive of holidays and study break)   |
|---------------------|---|
| Study Mode          | Face to face  |
| Course Fee          | \$15,000- For 1.5 year (Including \$10,000 for Certificate III and \$5,000 for Certificate IV Units)                                  |
| Material Fee        | \$1,200 (Including \$1,000 for Certificate III and \$200 for Certificate IV course )  |
| Entry Requirement   | Completion of Australian Year 11 or equivalent  |
| English Proficiency | IELTS (Academic) overall score of 5.5 or TOEFL<br>IBT 46 or Cambridge English Advanced (CAE)<br>162 or PTE Academic 42 or equivalent. |
| Intake              | Quarterly- January, April, July, October  |
| Delivery Location   | Melbourne Campus: L4/303, Collins Street, Melbourne<br>Training Kitchen: Richmond   |

#### **Course Content**

**CRICOS Code** 

In order to attain the qualification you will complete thirty-three (33) units including twenty-seven (27) core units and six (6) elective units. This qualification follows on from the Certificate III in Commercial Cookery where you would have completed 25 of the 33 units. As part of the course, students are required to complete 48 occasions (Certificate III in Commercial Cookery) and 12 occasions (Certificate IV in Kitchen Management) of Work-based Training. We will assist you in finding a suitable venue for you to complete your Work-based Training.

| Code        | Title   | Core/Elective |
|-------------|---|---------------|
| SITXFSA005  | Use hygienic practices for food safety                | Core          |
| SITXFSA006  | Participate in safe food handling practices           | Core          |
| SITXHRM007  | Coach others in job skills                            | Elective      |
| SITXINV006* | Receive, store and maintain stock                     | Core          |
| SITHCCC023* | Use food preparation equipment                        | Core          |
| SITHCCC027* | Prepare dishes using basic methods of cookery         | Core          |
| SITHCCC028* | Prepare appetisers and salads                         | Core          |
| SITHASC024* | Prepare Asian salads                                  | Elective      |
| SITHCCC044* | Prepare specialised food items                        | Elective      |
| SITHCCC029* | Prepare stocks, sauces and soups                      | Core          |
| SITHCCC030* | Prepare vegetable, fruit, eggs and farinaceous dishes | Core          |
| SITHCCC031* | Prepare vegetarian and vegan dishes                   | Core          |
| SITHCCC035* | Prepare poultry dishes                                | Core          |
| SITHCCC036* | Prepare meat dishes                                   | Core          |
| SITHCCC037* | Prepare seafood dishes                                | Core          |
| SITHCCC041* | Produce cakes, pastries and breads                    | Core          |
| SITHPAT016* | Produce desserts                                      | Core          |
| SITHCCC042* | Prepare food to meet special dietary requirements     | Core          |
| SITHKOP010  | Plan and cost recipes                                 | Core          |
| SITHCCC040  | Prepare and serve cheese                              | Elective      |
| SITHCCC038  | Produce and serve food for buffets                    | Elective      |
| BSBSUS211   | Participate in sustainable work practices             | Elective      |
| SITHCCC043  | Work effectively as a cook                            | Core          |
| SITXCOM010  | Manage conflict                                       | Core          |
| SITXHRM008  | Roster staff  | Core          |
| SITHKOP012  | Develop recipes for special dietary requirements      | Core          |
| SITHKOP013* | Plan cooking operations                               | Core          |
| SITHKOP015  | Design and cost menus                                 | Core          |
| SITXFSA008  | Develop and implement a food safety program           | Core          |
| SITXFIN009  | Manage finances within a budget                       | Core          |
| SITXMGT004  | Monitor work operations                               | Core          |
| SITXHRM009  | Lead and manage people                                | Core          |
| SITXWHS007  | Implement and monitor work health and safety pract    | ices Core     |
|             |   |               |

<sup>\*</sup> Prerequisite Unit SITXFSA005 Use hygienic practices for food safety

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#### SIT50422

# **Diploma of Hospitality Management** (Commercial Cookery Pathway)

| CRICOS Code         | 112200E   |
|---------------------|---|
| Duration            | 104 Weeks / 2 Years (Incorporating Cert III & Cert IV in Cookery)   |
| Studay Mode         | Face to face  |
| Course Fee          | \$20,000- For 2 years (Including \$10,000 for Certificate III, \$5,000 for Certificate IV and \$5,000 for Diploma Units)              |
| Material Fee        | \$1,400 (Including \$1,000 for Certificate III,<br>\$200 for Certificate IV and \$200 for Diploma Course)                             |
| Entry Requirement   | Completion of Australian Year 12 or equivalent  |
| English Proficiency | IELTS (Academic) overall score of 5.5 or TOEFL<br>IBT 46 or Cambridge English Advanced (CAE)<br>162 or PTE Academic 42 or equivalent. |
| Intake              | Quarterly- January, April, July, October  |
| Delivery Location   | Melbourne Campus: L4/303, Collins Street, Melbourne Training Kitchen: Richmond  |

#### **Course Content**

In order to attain the qualification you will complete Twenty-eight (28) units including eleven (11) core units and seventeen (17) elective units a required for the award of the SIT50422 Diploma of Hospitality Management. Lyons College Diploma of Hospitality Management is designed for students that have completed the Certificate III in Commercial Cookery and Certificate IV in Kitchen Management, where you would have completed 21 of the 28 units.

Work Based Training: As part of the course, students are required to complete 12 occasions (Certificate IV in Kitchen Management) of Work-based Training. We will assist you finding a suitable venue for you to complete your Work-based Training.

#### **Course Overview**

The Diploma of Hospitality Management (Commercial Cookery Pathway) is designed for student that thriving career in the world of hospitality. You where in between! It's your pathway to work in any hospitality industry sector as an owner or senior manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

#### **Further to Study Pathways**

Further to Study Pathways: Students who complete this course may wish to continue their education into arrange of Advanced Diploma qualifications, such as the SIT60322 Advanced Diploma of Hospitality Management. Potential employment options are in the hospitality and service industry as a manager, owner or a chef in small restaurant or a café or an executive chef, manager, general manager, food and beverage manager at a large hotel or resort.







#### **Career Outcome & Pathways**

- Banquet or Function Manager
- Bar Manager
- Café Manager
- Chef de Cuisine
- Chef Patissier
- · CHCH atissic
- Club Manager

• Executive Housekeeper

- Front Office Manager
- Gaming Manager
- Kitchen Manager
- Motel ManagerRestaurant Manager
- Sous Chef
- Unit Manager Catering Operations

| Code        | Title Core/Elective                                    |          |
|-------------|--|----------|
| SITXFSA005  | Use hygienic practices for food safety                 | Elective |
| SITXHRM007  | Coach others in job skills                             | Elective |
| SITHCCC023* | Use food preparation equipment                         | Elective |
| SITHCCC027* | Prepare dishes using basic methods of cookery          | Elective |
| SITHCCC028* | Prepare appetisers and salads                          | Elective |
| SITHASC024* | Prepare Asian salads                                   | Elective |
| SITHCCC044* | Prepare specialised food items                         | Elective |
| SITHCCC029* | Prepare stocks, sauces and soups                       | Elective |
| SITHCCC030* | Prepare vegetable, fruit, eggs and farinaceous dishes  | Elective |
| SITHCCC031* | Prepare vegetarian and vegan dishes                    | Elective |
| SITHCCC035* | Prepare poultry dishes                                 | Elective |
| SITHCCC036* | Prepare meat dishes                                    | Elective |
| SITHCCC037* | Prepare seafood dishes                                 | Elective |
| SITHCCC041* | Produce cakes, pastries and breads                     | Elective |
| SITHPAT016* | Produce desserts                                       | Elective |
| SITHCCC042* | Prepare food to meet special dietary requirements      | Elective |
| SITHCCC043* | Work effectively as a cook                             | Elective |
| SITXCOM010  | Manage conflict  | Core     |
| SITXHRM008  | Roster staff   | Core     |
| SITXFIN009  | Manage finances within a budget                        | Core     |
| SITXMGT004  | Monitor work operations                                | Core     |
| SITXHRM009  | Lead and manage people                                 | Core     |
| SITXWHS007  | Implement and monitor work health and safety practices | Core     |
| SITXFIN010  | Prepare and monitor budgets                            | Core     |
| SITXCCS015  | Enhance customer service experiences                   | Core     |
| SITXCCS016  | Develop and manage quality customer service practices  | Core     |
| SITXGLC002  | Identify and manage legal risks and comply with law    | Core     |
| SITXMGT005  | Establish and conduct business relationships           | Core     |
|             |  |          |

<sup>\*</sup> Prerequisite Unit SITXFSA005 Use hygienic practices for food safety



#### **Undergraduate Courses**

Prospective students must have completed Australian Year 12 or overseas equivalent (please refer to the table below). Some courses may require additional specific entry requirements.

#### **Table of Equivalence**

Please refer to the table below for our academic entry requirements (for general UNDERGRADUATE PROGRAMS):

| Country     | Minimum academic requirement   |
|-------------|--|
| Global      | GCE A Level with 5 points calculated on 2 or 3 A/AS level subjects. Advanced Level markA=5, B=4, C=3, D=2, E=1. Advanced Subsidiary Level mark calculated as half of A level points. International Baccalaureate Diploma (IB) with a minimum score of 24 from 6 subjects                     |
| Australia   | Completion of Year 12 (e.g. VCE and VCAL), Foundation or equiavlent  |
| Bangladesh  | Completion of Higher School Certificate (HSC) in First<br>Division with GPA 3.5  |
| China       | Completion of Senior High School Year 3<br>('Gao San') with an average of 80% in four<br>academic subjects or equivalent   |
| India       | Completion of India Senor School Certificate (CBSE) or Indian<br>School Certificate (CISCE) with 60% average marks or equivalent   |
| Kenya       | Completion of Kenya Certificate of Secondary Education (KCSE) with Grade B in 8 subjects or equivalent   |
| Korea       | Korea Completion of Immumgye Kodung Hakkyo Choeupchang<br>(Upper Secondary Certificate) with overall pass of 65%   |
| Malaysia    | Completion of Sijil Tinggi Pelajaran Malaysia (STPM) with a score of 6 points calculated on the sum of 3 subjects OR Completion of Chinese independent high school Unified Examination Certificate (UEC-SML) with a score of 12 points calculated on the sum of the best 5 academic subjects |
| Nepal       | Completion of Higher Secondary Certificate (HSC) or Proficiency level with average of 60%  |
| Pakistan    | Completion of Higher Secondary School Certificate or Intermediate<br>Certificate with an average of 65%  |
| Philippines | Successfully completion of one year post-secondary study at a recognised institution   |
| Singapore   | Completion of Singapore-Cambridge GCE A-levels or GCE<br>A-Levels with passing grades in three subjects  |
| Sri Lanka   | Three passes subjects of Sri Lankan A-levels or GCE A-levels   |
| Vietnam     | Completion of Bang Tot Nghiep Trung Hoc Pho Thong<br>(Upper Secondary School Graduation Diploma) with 70%  |

Applicants must be 18 years of age as at the commencement date of their courses. If your country is not shown in the list above, it doesn't mean Lyons College cannot accept you. You can contact us to find out if you meet our academic entry requirements by email at: enquiries@lyons.edu.au

# **English Language Requirements for VET courses**

VET courses including Cert IV, Diploma and Advanced Diploma.

| Approved English<br>Proficiency Test                       | Minimum Requirement  |
|--|--|
| IELTS (Academic only)                                      | Overall score 5.5 (or better)  |
| TOEFL (internet based)                                     | Overall score 55 (or better)   |
| Pearson (PTE Academic )                                    | Overall 42 (or better)   |
| Cambridge English Scale<br>Scores for FCE, CAE and<br>CPE3 | Cambridge English: Advanced (CAE) or Proficiency (CPE) with a score of 162 or above. |

#### **English Language Proficiency**

Prospective students must have completed Australian Year 12 or overseas equivalent (please refer to the table below). Some courses may require additional specific entry requirements.

All International applicants must meet the minimum English language proficiency requirements. Apart from the English language proficiency requirements, International students are also required to meet the educational qualification requirements set out below.

Students must provide certified evidence that they have met the minimum English language proficiency requirements. The test results must have been officially obtained within 24 months of the proposed commencement date for the course.

Below are the minimum requirements which must be assessed as part of the Admissions process under the Admissions Policy and Procedure (for Higher Education):

| Approved English<br>Proficiency Test                       | Minimum Requirement  |
|--|--|
| IELTS (Academic only)                                      | Overall score 6.0 (with no band score less than 5.5)   |
| TOEFL (internet based)                                     | Overall score 60-78 with minimum scores: Reading 12, Listening 11, Speaking 17, Writing 20;                                  |
| Pearson (PTE Academic )                                    | Overall 50 (or better)<br>(with no score less than 42)   |
| Cambridge English Scale<br>Scores for FCE, CAE and<br>CPE3 | Cambridge English: Advanced (CAE)<br>or Proficiency (CPE) with a score of<br>169 or above. No less than 162 in<br>each skill |



<sup>\*</sup> The English requirement for Master of Information Technology and Graduate Diploma of Information Technology differ. For information, please refer to page 16 and page 17 of prospectus.

#### **Vocational Education Pathways**

The traditional path isn't the only way for you. Lyons College pathway program provides with you a range of vocational courses that lead to higher education study.

Diploma courses at Lyons College not only help to gain the practical skills you need for excellent job prospects, but also provide credit towards Lyons College Degrees.





Joanna wants to apply the Bachelor of Accounting. She has completed Year 12, but her grades are insufficient for entry into the bachelor degree.



Joanna Joanna enrolls in Lyons College Diploma course. (Course Duration: 1 year)



Joanna successfully completed the Diploma, and achieves her target to enter the bachelor course. (Course Duration: 2 years)

| Courses  | Higher Education Program | Number of Unit Exemption |
|--|--------------------------|--------------------------|
| Diploma of Business  | Bachelor of Accounting   | 8 Units                  |
| Diploma of Business  | Bachelor of Business     | 8 Units                  |
| Advanced Diploma of Civil<br>Construction Design (2 Years)           | Bachelor of Business     | 8 Units                  |
| The Packaged Commercial Cookery and Hospitality Management (2 Years) | Bachelor of Business     | 8 Units                  |

#### Tuition Fees - International student fees and charges 2025 & 2026

| Courses   | CRICOS  | Semester<br>Fee | Annual Fee<br>2025/26 | Total Course<br>Fee | Intakes                    |
|---|---------|-----------------|-----------------------|---------------------|----------------------------|
| Master of Information Technology  | 117376G | \$13,200        | \$26,400              | \$52,800            | Mar, *May, Jul, *Sept, Nov |
| Graduate Diploma of Information Technology                              | 117375H | \$13,200        | \$26,400              | \$26,400            | Mar, *May, Jul, *Sept, Nov |
| Master of Business Administration (IS)                                  | 112679K | \$9,900         | \$19,800              | \$39,600            | Mar, *May, Jul, *Sept, Nov |
| Graduate Diploma of Business Administration                             | 112680F | \$9,900         | \$19,800              | \$26,400            | Mar, *May, Jul, *Sept, Nov |
| Graduate Certificate in Business Administration                         | 112681E | \$9,900         | -                     | \$13,200            | Mar, *May, Jul, *Sept, Nov |
| Bachelor of Business  | 111248H | \$8,400         | \$16,800              | \$50,400            | Mar, Jul, Nov              |
| Bachelor of Accounting  | 0101915 | \$8,400         | \$16,800              | \$50,400            | Mar, Jul, Nov              |
| Diploma of Business   | 111489B | -               | \$12,000              | \$12,000            | Monthly                    |
| Certificate IV in Leadership and Management                             | 103987F | -               | \$10,500              | \$10,500            | Monthly                    |
| Diploma of Leadership and Management                                    | 104316D | -               | \$11,500              | \$11,500            | Monthly                    |
| Graduate Diploma of Management (Learning)                               | 106370D | -               | \$12,500              | \$25,000            | Jan, Apr, Jul, Oct         |
| Advanced Diploma of Civil Construction Design                           | 10319F  | -               | \$12,000              | \$24,000            | Jan, Apr, Jul, Oct         |
| Certificate III in Commercial Cookery                                   | 109860F | -               | \$10,000              | \$10,000            | Jan, Apr, Jul, Oct         |
| *Certificate IV in Kitchen Management *(Incorporating Cert III)         | 109527H | -               | -                     | \$15,000            | Jan, Apr, Jul, Oct         |
| *Diploma of Hospitality Management *(Incorporating Cert III) & Cert IV) | 112200E | -               | -                     | \$20,000            | Jan, Apr, Jul, Oct         |

<sup>\*</sup>May and September are special intakes, subject to availability offer by Lyons College.

#### Non-Tuition Fee and Charges ( If Applicable )

| <b>Fee Type</b>  | Description  | Amount        |
|--|--|---------------|
| Application Fee  | Non-refundable fee paid by applicants for processing Letter of Offer / Conditional Letter Offer  | \$250.00      |
| Processing Fee   | Non-refundable service fee for processing international student's CoE (Confirmation of Enrolment)  | \$250.00      |
| Change of Course fee   | Payable upon acceptance of a change of course to a different discipline or level.  | \$300.00      |
| Reinstatement Fee  | Payable when a student's enrolment has been suspended due to non-payment of tuition fee.   | \$300.00      |
| Application Fee  | Payable when apply for the Letter of Offer (May be waived at Lyons College's discretion)   | \$250.00      |
| Deferral of study Fee<br>(For prospective student from second time<br>deferment) | Payable when a student's enrolment has been deferred (May be waived at Lyons College's discretion)   | \$250.00      |
| Deferral of study Fee<br>(For exiting students / enrolled students )             | Payable when a student's enrolment has been deferred   | \$250.00      |
| Suspension Fee   | Payable when a student's enrolment has been Suspended  | \$250.00      |
| Material Fee<br>(*Payable upon acceptance of<br>an offer of admission.)          | Certificate IV in Leadership and Management Diploma of Leadership and Management Advanced Diploma of Leadership and Management Graduate Diploma of Management (Learning) | \$300.00/Year |
|  | Advanced Diploma of Civil Construction Design Diploma of Business  | \$400.00/Year |
|  | Packaging Cookery and Hospitality course ( 2 years)  | \$1400.00     |
| English Placement Test   | Payable when a student takes the English Placement Test  | \$30.00       |

For details, please refer to the website (www.lyons.edu.au) for the Fees and Charge Policy.

#### **Your Student Visa**

#### Your responsibilities as an international student in Australia

As an international student on a student visa, you must:

- Comply with your student visa condition ensure you have and continue to maintain your Overseas Student Health Cover (OSHC) for as long as you stay in Australia on a student visa
- Tell your institution if you change your address or other contact details.
- Meet the terms of your written agreement with your education institution.
- Maintain satisfactory course progress and attendance.

Information about visa conditions for student visa holders is available on the Department of Immigration and Border Protection's website at https://immi.homeaffairs.gov.au/visas/alreadyhave-a-visa/check-visa-details-and-conditions/see-your-visaconditions? product=500, or call 131 881 on Monday — Friday from 8.30am to 4pm inside Australia (except public holidays).

#### **Academic Integrity and Misconduct**

The Australian Government and education institutions take issues of academic integrity very seriously. Education institutions have many ways of detecting cheating or plagiarism in exams and assessments.

Using ghost writing services, asking someone to take an exam in your place, or any other kind of academic misconduct will result in serious action being taken against you. Your enrolment or student visa could be affected, or cancelled altogether.

If you are struggling with your studies, it's best to ask your institution what support services they can offer you.

#### **Your Consumer Rights and Protections**

#### Protecting your tuition fees

Australia is widely recognised as a world leader in protecting the tuition fees of international students through its Tuition Protection Service (TPS). The TPS assists international students whose education institutions are unable to fully deliver their course of study, and ensures that international students are able to either:

- Complete their studies in another course or with another education institution, or
- receive a refund of their unspent tuition fees.



#### 1. Choose

Decide on the courses you wish to study Check the entry requirements



#### 2. Prepare

Depending on the course, prepare the supporting documents for application, which may include:

- Official academic documents
- Evidence of English proficiency
- Copy of your passport
- Employment-related documents



#### 3. Apply

Submit your application to Lyons College (you can submit your application to: internationaladmissions@lyons.edu.au or apply your application through Lyons College's representative agents).



#### 4. Accept Offer

If you have received the offer from Lyons College, congratulations!
Check all the conditions on your offer letter and make payment for accept your offer.



#### 5. Arrange Visa

Once you have the CoE, you will need to apply to the Australian Department of Home Affairs (DHA) for your Student Visa.



#### 6. Organise Travel

Once your visa granted, you can orgainse your travel and accommodation to Melbourne. Make sure you arrive in Australia prior to your orientation date.

Follow the simple steps, you will be one step closer to the international adventure of your dreams.





Before You Arrive Key Dates

#### **Getting Ready To Come To Melbourne**

There are important things you should arrange before you travel to Victoria. This section includes information, a packing guide and pre-travel checklists to help you get away smoothly.

#### **Applying for Your Student Visa**

Once you receive your eCoE, you will need to apply for a student visa from the Department of Home Affairs (DHA). You can apply directly with DHA. Details of how to apply directly with DHA is available at their website https://www.homeaffairs.gov.au/trav/visa/app/student

#### **Migration Agents**

You may wish to use a migration agent instead of applying directly to DHA. A migration agent can assist you in submitting your visa application and communicate with DHA on your behalf. Migration agents agents will charge you fees but cannot guarantee you an outcome. More information on migration agents is available from DHA here:

https://www.homeaffairs.gov.au/trav/visa

#### **Visa Condition**

If you are granted a visa, you must abide by all conditions set out in your visa. Failure to comply with these conditions could result in the cancellation of your visa.

#### Under these conditions, you must:

- Complete the course within the duration specified in the eCoE
- Maintain satisfactory academic progress as per Lyons College's
- Course Progression and At Risk Student Policy
- Maintain approved Overseas Student Health Cover (OSHC) while in Australia
- Remain with Lyons College for six months from the time you commence your principal course, unless Lyons College approvesa release
- Notify Lyons College of your Australian address and contact details
- Notify Lyons College of any change to your address or contact details within seven days.

#### Come To Melbourne

You will need to make your own travel arrangements to Australia. Generally, booking return flights is cheaper than one-way flights. There's a lot of competition with flights and a lot of online booking sights, so keep your eyes out for flight specials. Please try to arrive at least one to two weeks before the start of your Orientation. This will allow enough time for you to settle in, adjust to the climate and overcome jet-lag (depending on where you are coming from). As the Lyons College campus is located in Melbourne, you should fly into Melbourne International Airport.

#### **Preparing to study in Australia**

You should make a list of things to do and things you need before you depart. Here are some of the most important items you should arrange before you leave:

- Your passport must be valid and have details of your student visa
- Make sure you have a copy of your eCoE from Lyons College
- Ensure you have your flights details and documents
- Make sure you have a copy of any accommodation and airport pick up services that you have arranged
- Your Letter of Offer and Student Agreement from Lyons College
- Proof of payment to Lyons College
- Evidence of previous studies as well as your English Language test results (certified copies would be best)
- Bring copies of other forms of identification other than your passport (drivers licence, ID cards, birth certificate)
- Bring your credit card if you have one
- Make sure you have made arrangements with your bank, so you can access money in Australia
- It is a good idea to bring some Australian currency with you, so you have cash when you arrive (\$200 to \$500 should be enough)
- Bring medical records and any medications
- If you are travelling with your family, please make sure you bring all of their passport and other documents (like marriage certificate for your husband/wife and birth certificates for any children)



For a full list of mandatory and discretionary student visa conditions, please visit the DHA website at https://www.homeaffairs.gov.au/trav/stud/more/visa-conditions/visa-conditions-students.

If you have any queries, please contact or email Lyons College's Student Support team.

Contact Number :+613 8648 6610 Email: studentsupport@lyons.edu.au

#### 2025

| Semester 1/2025      |          |  |
|----------------------|----------|--|
| Orientation          | 10 March |  |
| Commencement<br>Date | 17 March |  |
| Census Date          | 14 April |  |
| Exam Date            | 16 June  |  |
| Semester Ends        | 27 June  |  |

| Semeste              | r 2/2025   |
|----------------------|------------|
| Orientation          | 14 July    |
| Commencement<br>Date | 21 July    |
| Census Date          | 18 August  |
| Exam Date            | 20 October |
| Semester Ends        | 31 October |

| Semester 3/2025      |             |  |
|----------------------|-------------|--|
| Orientation          | 10 November |  |
| Commencement<br>Date | 17 November |  |
| Census Date          | 15 December |  |
| Exam Date            | 16 FEB 2026 |  |
| Semester Ends        | 27 FEB 2026 |  |

| Semester             | 1/2026   |
|----------------------|----------|
| Orientation          | 09 March |
| Commencement<br>Date | 16 March |
| Census Date          | 13 April |
| Exam Date            | 15 June  |
| Semester Ends        | 26 June  |

| Semeste              | r 2/2026   |
|----------------------|------------|
| Orientation          | 13 July    |
| Commencement<br>Date | 20 July    |
| Census Date          | 17 August  |
| Exam Date            | 19 October |
| Semester Ends        | 30 October |

| Semester 3/2026      |             |  |
|----------------------|-------------|--|
| Orientation          | 09 November |  |
| Commencement<br>Date | 16 November |  |
| Census Date          | 14 December |  |
| Exam Date            | 15 FEB 2027 |  |
| Semester Ends        | 26 FEB 2027 |  |

| Public Holiday 2025                     |           | Public Holiday 2026 |                         |           |             |
|---|-----------|---------------------|-------------------------|-----------|-------------|
| New Year's Day                          | Wednesday | 1 January           | New Year's Day          | Thursday  | 1 January   |
| Australia Day                           | Monday    | 27 January          | Australia Day           | Monday    | 26 January  |
| Labour Day                              | Monday    | 10 March            | Labour Day              | Monday    | 9 March     |
| Good Friday                             | Friday    | 18 April            | Good Friday             | Friday    | 3 April     |
| Easter Saturday                         | Saturday  | 19 April            | Easter Saturday         | Saturday  | 4 April     |
| Easter Sunday                           | Sunday    | 20 April            | Easter Sunday           | Sunday    | 5 April     |
| Easter Monday                           | Monday    | 21 April            | Easter Monday           | Monday    | 6 April     |
| ANZAC Day                               | Friday    | 25 April            | ANZAC Day               | Saturday  | 25 April2   |
| King's Birthday                         | Monday    | 9 June              | King's Birthday         | Monday    | 8 June      |
| AFL Grand Final Subject to AFL schedule |           | AFL Grand Final     | Subject to AFL schedule |           |             |
| Melbourne Cup                           | Tuesday   | 4 November          | Melbourne Cup           | Tuesday 3 | November 4  |
| Christmas Day                           | Thursday  | 25 December         | Christmas Day           | Friday    | 25 December |
| Boxing Day                              | Friday    | 26 December         | Boxing Day              | Monday    | 28 Decembe  |



www.Lyons.edu.au



#### **Contact Us**

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#### Lyons Education Group Pty Ltd t/a Lyons College

ABN: 64 132 773 249, ACN: 132 773 249, CRICOS Provider No.: 03578M, RTO Code: 21986, TEQSA Provider No.: 14300

Disclaimer: Lyons College reserves the right to discontinue, change or remove any courses or units, fees, admission equirements or other details without notice. Please check all the details at the time of enrolment. Undated March 2025