



HE Admissions Procedure

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Related Policy/Procedure:	<ul style="list-style-type: none"> ➤ Aboriginal and Torres Strait Islander Peoples Framework Policy ➤ Course Progression and At Risk Student Policy and Procedure ➤ HE Admissions Policy ➤ Student Support, Welfare and Wellbeing Policy and Procedure 		

Address: Level 4, 303 Collins Street Melbourne VIC 3000

Website: www.lyons.edu.au | **Phone:** +61 3 8648 6610 | **Email:** admin@lyons.edu.au

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HE Admissions Procedure

Purpose

This Procedure sets out the procedure for admission of students into a higher education course at Lyons College.

Scope

This Procedure applies to all higher education courses of study offered by Lyons College.

Admission Procedure

Unless expressly stated, this Procedure applies to both domestic and international applicants. The Lyons College Admissions Procedure involves the following steps:

1. Expression of Interest and Application Submission.
2. Application Assessment.
3. Issuing a Letter of Offer and Student Agreement.
4. Acceptance of Offer and Payment of Fees.
5. Confirmation of Admission.

1. Expression of Interest and Application Submission

A prospective student will express interest in entering a course offered by Lyons College. They may do so via the website, by email, over the phone or in person at campus. The prospective student will be provided with all of the relevant information on the course and Lyons College or will be provided with a link where they can access this information.

If the prospective student wishes to proceed, they must complete an application form, provide the required documentary evidence and submit them to Lyons College.

2. Assessment of Application

A Lyons College Student Administration team member will assess the application submitted by the applicant. Student Administration will assess the application prior to admission of a student into a higher education course at Lyons College.

2.1 Is the application Complete?

Student Administration will first check for completeness which that consider the following:

- Does the application include all the applicants details?
- Are all fields of the application completed?
- Has the applicant attached all required documentation?

If no to any of the above, Student Administration must contact the applicant and request any outstanding information or documents and that the applicant needs to resubmit the complete application.

2.2 Does the applicant meet the entry requirements?

Each higher education course at Lyons College has course specific minimum entry requirements. If the application meets the minimum entry requirements for admission into the course which the applicant has applied for, the application will proceed. The applicant will be sent a Letter of Offer and Student Agreement as set out in part 3 below.

If the application does not meet the course specific minimum entry requirements for admission into the course, the application will be assessed to see if the applicant is eligible for special consideration. The Admission Policy outlines what criteria that will be used for considering the admission of an applicant under special consideration.

If the application does not qualify for special consideration, the applicant will be informed in writing that the application has been rejected. The applicant will also be provided a link to the Student Complaints and Appeals Policy and Procedure if they wish to have the decision reviewed.

2.2.1 English Language Requirements

Lyons College accepts that students may be proficient in speaking listening, reading, and writing English through a range measures. Please see Appendix 1 for the accepted English Language Requirements.

Please note, that Appendix 1 applies to all Lyons College Higher Education undergraduate and post graduate qualifications.

2.2.2. Academic Entry Requirements

Higher Education	
Bachelor Programs	<ul style="list-style-type: none"> • Successful completion of Year 12 or equivalent (within past 2 years) • Successful completion of Certificate IV or higher at an Australian Institution (within past 10 years) • Successful completion of at least one year of a higher education course at an Australian higher education provider (AQF level 7) within last 10 years
Graduate Certificate Programs	Successful completion of AQF7 Bachelor program from a recognised institution or equivalent Or Successful completion of an AQF 5 or 6 Diploma or Advanced Diploma or Associate degree AND 3 (three) years relevant work experience
Graduate Diploma Programs	Successful completion of AQF7 Bachelor program or equivalent Or Successful completion of an AQF 5 or 6 Diploma or Advanced Diploma or Associate degree AND 5 (five) years relevant work experience Or successful completion of AQF 8 Graduate Certificate or equivalent

Masters Programs	Successful completion of AQF7 Bachelor program or equivalent Or successful completion of AQF 8 Graduate Certificate or equivalent with a WAM
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2.3 Does the applicant qualify for special consideration?

Admission by special consideration can only be approved by the CEO, the Dean, or delegated staff member. Student Administration should refer the application to one of these authorised staff members to assess eligibility for special consideration.

Special consideration may be granted for any of the following reasons:

- applicants with a disability;
- applicants with learning or language difficulties;
- applicants from a socioeconomic disadvantaged background;
- applicants of Aboriginal or Torres Strait Islander descent as outlined in the *Aboriginal and Torres Strait Islander Peoples Framework Policy*; and
- applicants who have suffered some other disadvantage to their ability to access education.

Applicants seeking special consideration will be required to provide information regarding the basis for special consideration and the support required to allow Lyons to determine the reasonable adjustment requirement to best support the applicant in their course of study where special consideration is granted.

If an applicant is eligible for special consideration, any additional support provided will be in accordance with the *Student Support, Welfare and Wellbeing Policy and Procedure*. Where additional support is provided, particularly additional academic support, the student will require additional monitoring by academic staff and early intervention should be fast tracked to avoid the student falling into the “At Risk” category under the *Course Progression and At Risk Student Policy and Procedure*.

Applicants with a disability

The applicant is to provide documentation from their health professional, providing support for the applicant seeking special consideration on this basis, and if special consideration is granted, provide details of the support that the applicant would need to reasonably:

- participate in class and tutorials;
- complete individual and group course assignments and assessments; and
- independently complete examinations.

Applicants with learning or language difficulties

The applicant is to provide documentation from their health professional providing support that the applicant seeking special consideration. Additionally, the applicant is to provide documentation from either their health professional or previous educator/teacher that details the applicant's support needs, should special consideration be granted, to reasonably meet the academic demands of a course of study including:

- participation in class and tutorials;
- complete individual and group assignments and assessments; and
- independently complete examinations.

Applicants from a low socioeconomic background and applicants who have suffered some other disadvantage to their ability to access education

The applicant is to provide documentation from their previous educator or teacher to support the applicant seeking special consideration, and if special consideration is granted, information about the support that the applicant would require, to reasonably meet the academic demands of a course of study including:

- participate in class and tutorials;
- complete individual and group course assignments and assessments; and
- independently complete examinations.

Applicants of Aboriginal or Torres Strait Islander descent

Applicants who identify as being of Aboriginal or Torres Strait Islander descent will be considered under the Aboriginal and Torres Strait Islander Peoples Framework Policy. Please refer to the Aboriginal and Torres Strait Islander Peoples Framework Policy for further details.

Students who identify as ATSI may be eligible for special consideration for enrolment and admission as a student at Lyons College. To be eligible for special consideration, students who identify as being of Aboriginal or Torres Strait Islander (ATSI) descent must:

- be of ATSI descent;
- identify themselves as being of ATSI descent when making an application;
- be accepted as an ATSI in the community where lived (or have lived); and
- be able to provide a Confirmation of Aboriginality.

Once a student has identified that they are of ATSI descent and have provided the relevant information and documentation, they will be asked to attend an interview at the Lyons College campus. The interview will be conducted with a senior member of staff, and may include the CEO, the Dean, the Academic Manager and/or the Administration Manager.

The purpose of the interview is to assess what additional support, if any, may be required to provide the student the best opportunity to succeed in their academic endeavours. Additional support can include:

- English Language Support.
- Additional Academic and Tutorial Support.
- IT and Systems Support.

- Counselling and Mental Health Services.
- Cultural Support.
- Pastoral Support.

If the applicant is eligible for special consideration under the *HE Admission Policy*, the authorised staff member must provide Student Administration with a written approval (email is acceptable). The applicant will be sent a Letter of Offer and Student Agreement as set out in part 3 below.

If the applicant has been assessed that they do not qualify for special consideration, the applicant will be informed in writing that their application has been rejected. The applicant will also be provided a link to the *Student Complaints and Appeals Policy and Procedure* if they wish to have the decision reviewed.

3. Letter of Offer and Student Agreement

If admission is to proceed, the student will be sent a Letter of Offer and a Student Agreement.

3.1 Letter of Offer

There are two types of Letter of Offer (LOO) that Lyons College may send to a student, a Conditional LOO and an Unconditional LOO.

A Conditional LOO requires a student to meet certain conditions before they are admitted and enrolled in a course. A Conditional LOO must specify what conditions the student is required to meet for admission.

An Unconditional LOO does not impose any conditions on admission.

3.2 Student Agreement

The Student Agreement is the contract between Lyons College and the student. It must include all the required information and conditions set out under various regulatory requirements, including the ESOS Act.

The Student Agreement should be as transparent as possible and must give the student a thorough understanding of their rights and obligations under the contract. It must also provide as much

Subject to all conditions being met, when a student signs a LOO and Student Agreement and returns both to Lyons College, they will be admitted into the course that they have applied for.

4. Acceptance of Offer and Payment of Deposit or Fees

The student accepts the offer by signing the LOO and Student Agreement and returns it to Lyons College.

4.1 Domestic Students

A deposit may be required to hold a place for a domestic student. If this is required, the domestic student will be informed of all fees required to process the admission. They will also be given a schedule of fees and given access to the Refund Policy.

Once the deposit has been received by Lyons College, the student will be sent a letter confirming their admission.

4.2 International Students

International students must pay a deposit prior to admission being confirmed.

Under the ESOS Act, Lyons College cannot charge more than 50% of the total tuition fees for a course prior to commencement. However, the student (or the person paying the fees on behalf of the student) may pay more than 50% of the tuition fees if they so choose.

The minimum deposit required to confirm admission for international students is stated in the LOO and the Student Agreement. If the student (or the person paying the fees on behalf of the student) chooses to pay more than 50% of the total tuition fees for a course prior to commencement, they must tick a box which acknowledges they have chosen to do so.

Once the deposit has been received by Lyons College, the international student will be sent a letter confirming their admission.

5. Confirmation of Admission

Once the payment of the deposit has been confirmed by Lyons College, the student will receive confirmation that they have been accepted and admitted to their chosen course.

5.1 Domestic Students

Domestic students are sent a Confirmation of Course Enrolment (CCE). This is formal acceptance of the student into the course. The student will also be sent an orientation pack which will contain any further information they need to commence studies.

5.2 International Students

International students will have their details input into the PRISMS system. This will generate a Confirmation of Enrolment (CoE) which is sent electronically to the international student. The CoE is used by the student to apply for their visa.

Once the student has provided proof that their student visa has been approved, admission is complete. If the student visa is rejected, the CoE must be cancelled in PRISMS.

6. Commencement of Studies

Students in Higher Education Programs will only be deemed as commencing students after the following has occurred:

1. Attend Orientation at Lyons College
2. Update and confirm contact details in the student portal;
3. Log on to Moodle and attempt a short quiz by week 2;
4. Reply to an email via their student email within two weeks

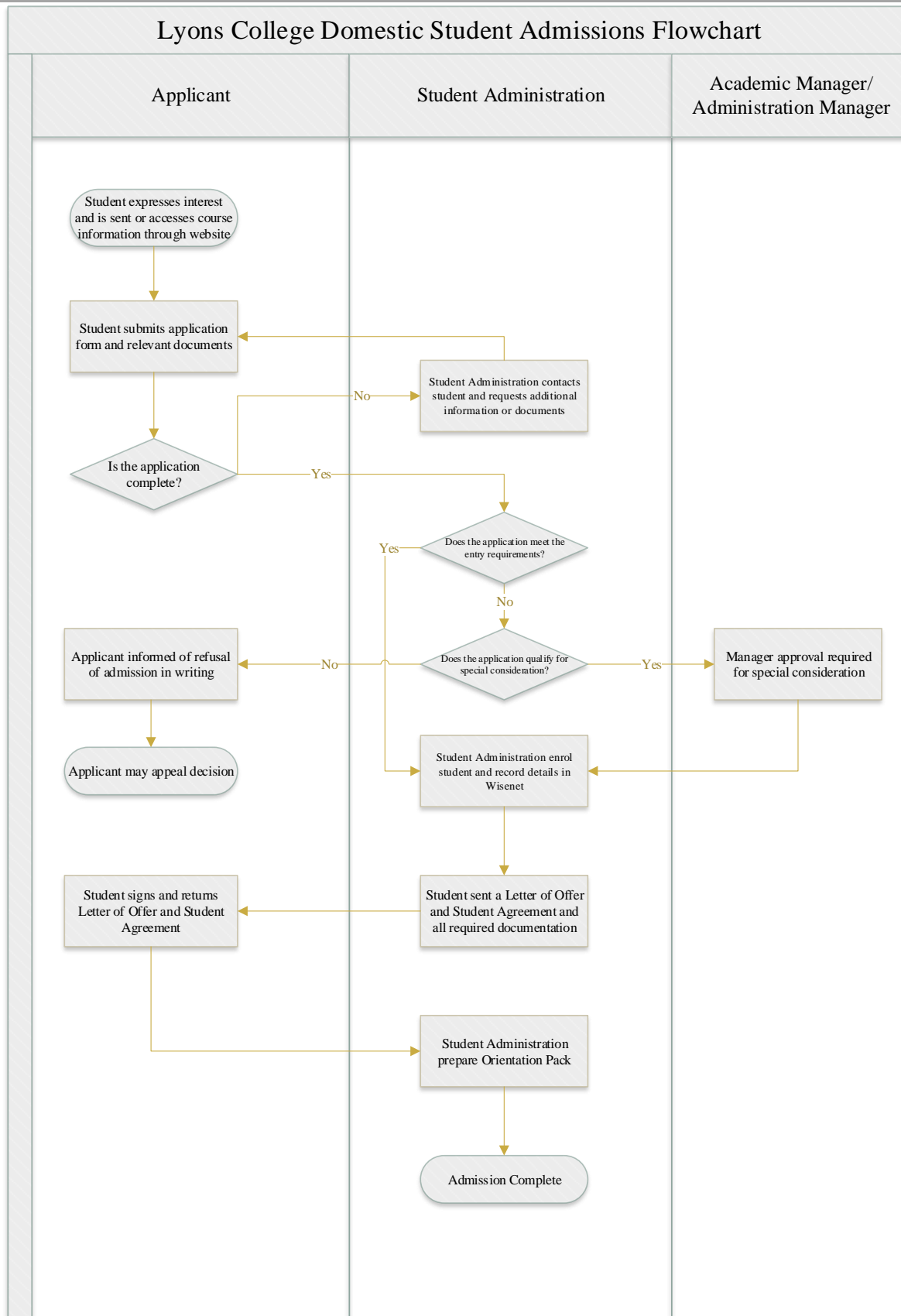
Students that do not complete the above four requirements, will be deemed non-commencing students and may be cancelled via PRISMS for non-commencement of course.

Appendix 1: English Proficiency Requirements for all Higher Education programs at Lyons College

Type	Test/Qualifications/Conditions	Requirements
English Test <i>(must have been satisfied within the last two years at time of application)</i>	IELTS (Academic)	Overall score 6.0 (or better) (with no band score less than 5.5) Master of IT: overall IELTS score 6.0, minimum of score of 6 in Writing and Speaking; and a minimum of 5.5 in Listening and Reading
	TOEFL	Overall score 60-78 with minimum scores: Reading 13, Listening 12, Speaking 18 and Writing 21 Master of IT: Overall score 60-78 with minimum scores: Reading and writing 60, listening and reading 46
	PTE (Academic)	Overall score 50 (or better) (with no score less than 42) Master of IT: Overall score 50 (or better) a minimum of 50 in writing and speaking and a minimum of 42 in listening and reading
	Cambridge English	Cambridge English: Advanced (CAE) or Proficiency (CPE) with a score of 169 above. No less than 162 in each skill Master of IT: Advanced (CAE) or Proficiency (CPE) with a score of 169 above. A minimum of 169 in writing and speaking, and 162 in listening and reading
	VEPT- Versant English Placement Test	Overall Score 51 or great with no individual score less than 46. The Versant test must be completed under college supervision. Master of IT: Overall Score 51 or greater with a minimum score of 51 in Writing and Speaking; and a minimum score of 46 in Listening and Reading. The Versant test must be completed under college supervision.
English language Course	<i>must be NEAS Accredited and applicant must provide a certificate of attainment or achievement.</i>	EAP level of achievement equivalent to IELTS 6, no band less than 5.5. Master of IT: EAP score 6.0, minimum of score of 6 in Writing and Speaking; and a minimum of 5.5 in Listening and Reading.

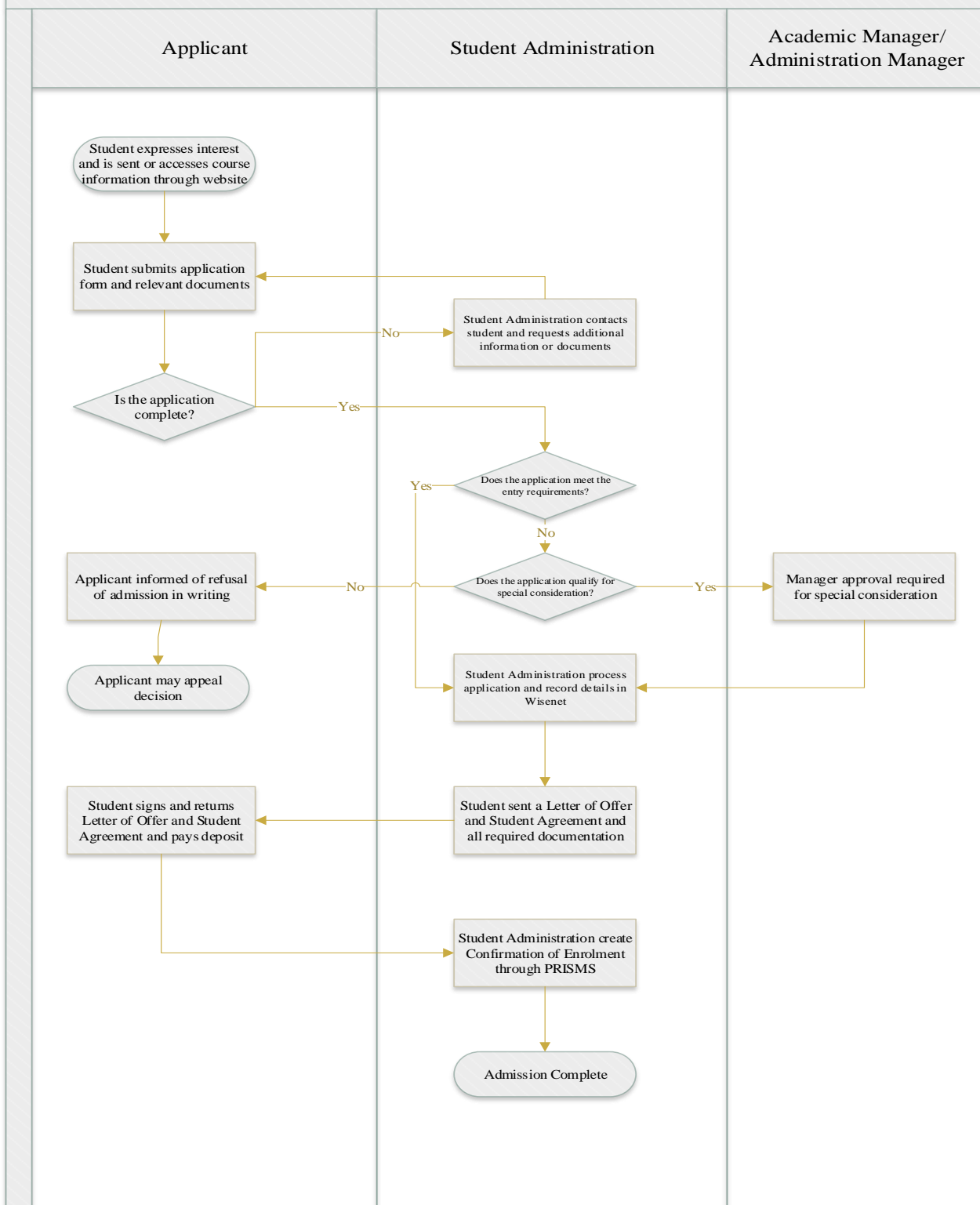
Australian Tertiary Study <i>(must be undertaken in Australia in English and completed within last two years)</i>	Foundation Studies	1-2 years
	Diploma	One year, or six months following a certificate IV program
	Advanced Diploma	One year or six months following a Diploma
	Partial Completion of Australian accredited Australian Higher Education Institution in a Higher Education Diploma or higher qualification	Completion of at least 50% of units passed of a full time study load in their most recent year or study period
<i>Within five years</i>	Completion of an Australian associate degree or higher delivered in Australia in English	At least a two-year qualification completed within the past five years.
Study at a University where English was the medium of instruction for the full program		Successfully completed at least a two-year tertiary course within the past 2 years at an AEI Country Education Profile (NOOSR Guide) Section One – rated university.
Schooling	Completion of Australian year 12 or equivalent	Two year program
	Completed overseas year 12 equivalent	If the applicant has completed 5 years of schooling and a secondary school qualification in English in a country where English is the medium of instruction (approval required by college)
	Global	International Baccalaureate Diploma – 4 in English A1 or A2 (higher and standard level) or 5 in English B (higher level). IGCSE – Grade C in English (both First Language and Second Language) Global Assessment Certificate – Grade C
Other	Completion of 5 years of study in English in Canada, the Republic of Ireland, New Zealand, South Africa, the United Kingdom, or the United States of America	Students that have completed Senior Secondary AND Tertiary studies for at least five years

Domestic Student Admission Procedure Flowchart



International Student Admission Procedure Flowchart

Lyons College International Student Admissions Flowchart



Version	Date	Resolution	Comments
V1.0	09/08/2018	20180809/	Initial policy created
Version 2	17/12/2022	20221216/5	Procedure reviewed, to include proposed new programs
Version 2.1	09/11/2023	20231109/X	Update English language requirement Define commencement of studies
Version 2.2	14/03/2025	20250318/05	Updated to include the Master of IT program and other minor changes